

FINE ART

A LEVEL



ALL SAINTS
Sixth Form College

What is this course about and what you will study:

The AS course is assessed on the externally set task 100%, which is 10 hours. The externally set task will be released on 1 January and will provide a number of themes to select from.

The A2 course is a two year course, which is an overall A Level qualification.

The main purpose of the course is to develop your ability in creating meaning by an expressive or inventive artistic response to the visual world, a personal context or social issue. The course will also develop your skills in the use and control of formal elements, techniques and technologies and the application to the selected media. You will develop your understanding of how ideas, feelings and meanings connect to images and artefacts at a personal level and how they are also socially constructed over time through genres, styles and traditions. You will need to demonstrate an understanding of context in your work.

Subject entry requirements:

- GCSE grade 5 or above in English.
- GCSE grade 5 or above in Art & Design.

How you will be assessed:

Student work will be assessed by the teacher every half term. The work will be externally assessed in the summer term.

- Personal Investigation 60%.
- Externally set task 40%, which is 15 hours.

What will it prepare you for:

The course will prepare you for further education and higher education within the arts and other creative courses such as advertising, animation and fashion etc.



BIOLOGY

A LEVEL



ALL SAINTS
Sixth Form College

What is this course about:

This course is designed to develop students' interest in and enthusiasm for biology, including developing an interest in further study and careers in biology. You will:

- appreciate how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society.
- develop essential knowledge and understanding of different areas of biology and how they relate to each other.

What you will study:

A Level

Topic 1 - Biological molecules.

Topic 2 - Cells.

Topic 3 - Organisms exchange substances with their environment.

Topic 4 - Genetic information, variation and relationships between organisms.

Topic 5 - Energy transfers in and between organisms.

Topic 6 - How organisms respond to changes in their internal and external environments.

Topic 7 - Genetics, populations, evolution and ecosystems.

Topic 8 - The control of gene expression.

Subject entry requirements:

- GCSE grade 5 or above in mathematics.
- GCSE grade 5 or above in biology.

How you will be assessed:

A Level consists of 3 papers all sat at the end of the course:-

Paper 1 - Any content from topics 1-4, including relevant practical skills. Written exam: 2 hours, 91 marks, 35%

Paper 2 - Any content from topics 5-8, including relevant practical skills. Written exam: 2 hours, 91 marks, 35%

Paper 3 - Any content from topics 1-8, including relevant practical skills. Written exam: 2 hours, 78 marks, 30%

What will it prepare you for:

An A level in biology could be the beginning of an exciting career in science. After all, the origins and workings of living things are fundamental to the world we live in, and form the basis of many research-based specialisations.



BUSINESS

CAMBRIDGE TECHNICAL



ALL SAINTS
Sixth Form College

What is this course about and what you will study:

This is a two year vocational course concerned with all aspects relating to Business Studies. You will complete 3 units of coursework, in which you will work on a range of activities and projects around the key themes and issues within business.

You will also sit two examined units which cover a wide range of topics and themes, giving you the opportunity to find your strength within business as well as the topics that intrigue you the most.

You will also have the opportunity to visit and work with local employers to ensure that you are able to put your learning into practice.

Subject entry requirements:

- Grade 4 and above in English and Mathematics.
- Business Studies at KS4 is desirable but not a necessity.
- A keen interest in businesses and their impact on the wider world.

How you will be assessed:

There are 5 units to be covered, 3 are mandatory and 2 are optional.

Students are required to sit 2 external examinations and 3 pieces of coursework which is marked internally and externally moderated.

What will it prepare you for:

When taken alongside other Level 3 vocational or A Level qualifications, this course can help you to progress onto higher education or into an apprenticeship or employment in the business sector.

There are many relevant degree courses including Business, Finance, Marketing, Law and Human Resources.

In addition, students will be fully prepared to undertake apprenticeships in the business and finance sectors.



CHEMISTRY

A LEVEL



ALL SAINTS
Sixth Form College

What is this course about:

If you like logical problems and thinking hard, really using your brain, then chemistry is for you. If you want to know what makes up the world around you, you are a natural chemist. It is like seeing with new eyes all that is before you, within your food, on product labels, in cosmetics, in fuels, in the atmosphere, in the chemistry of life, and in the chemistry of the newest products. Mobile phones are small because chemists developed more efficient batteries, and new pigments for the screens.

What will you study:

Physical chemistry - Atomic structure, bonding, energetics, kinetics, chemical equilibria, Le Chatelier's principle, oxidation, reduction and redox equations.

Inorganic chemistry - Periodicity, alkaline earth metals and halogens.

Organic chemistry - Introduction to organic chemistry, alkanes, halogenoalkanes alkenes, alcohols, organic analysis.

Subject entry requirements:

- GCSE grade 5 or above in mathematics.
- GCSE grade 5 or above in chemistry.

How you will be assessed:

A Level consists of 3 papers all sat at the end of the course:-

Paper 1 - Early parts of the course include physical, inorganic and organic chemistry, plus relevant skills. Written exam: 2 hours, 105 marks, 35%

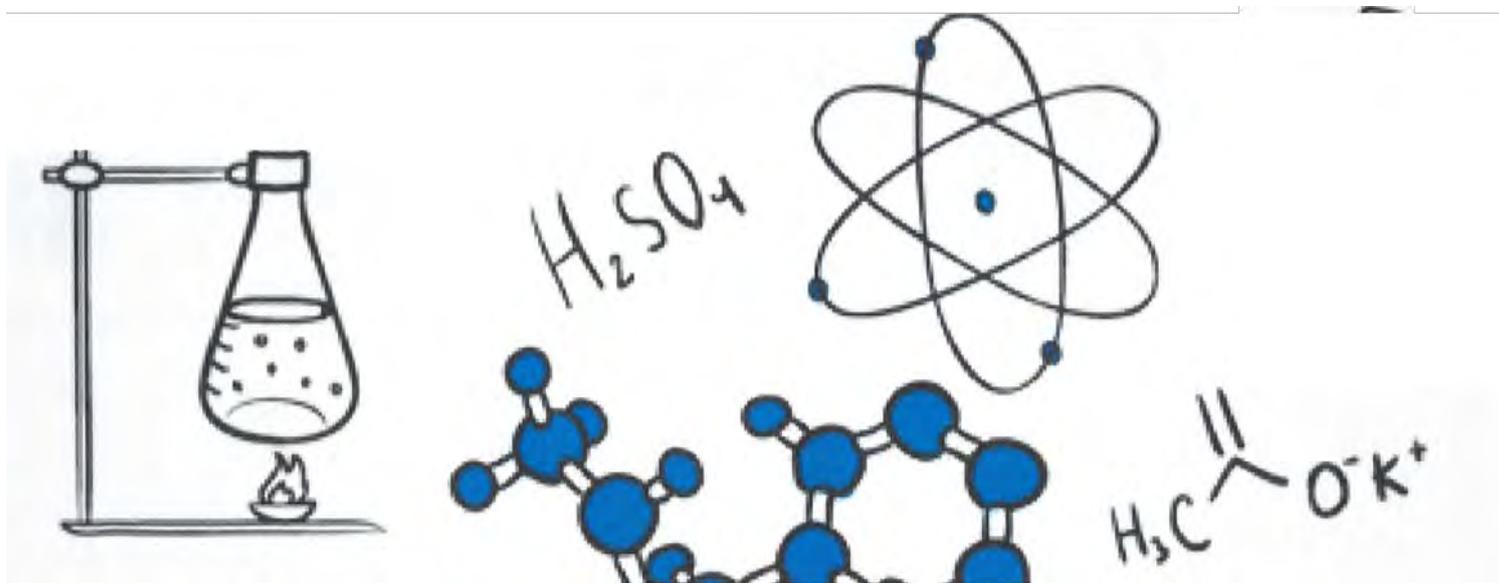
Paper 2 - Later parts of the course include physical, inorganic and organic chemistry, plus relevant practical skills. Written exam: 2 hours, 105 marks, 35%

Paper 3 - Any content, including relevant practical skills. Written exam: 2 hours, 90 marks, 30% This paper will be split as follows:-

- 40 marks of questions on practical techniques and data analysis.
- 20 marks of questions testing across the specification.
- 30 marks of multiple choice questions.

What will it prepare you for:

A level Chemistry is particularly important if you want to study Medicine, Veterinary Science or Biochemistry at university. It is also appreciated by admissions tutors in many other subjects, including Law, due to its logical discipline.



CHILDCARE

CACHE L3



ALL SAINTS
Sixth Form College

What is this course about:

CACHE Level 3 Certificate in Childcare and Education is a two year vocational course designed for students who wish to explore the early years' sector. You will study all aspects of development and child care from conception until the age of seven. This course also explores play and learning as well as child health. There is a compulsory element of work experience within the course to link theory to practice.

What will you study:

Students will study various aspects of child care and development including: child development from conception to birth, health and safety and the role of play and methods of observing and assessing children.

Units studied:-

- Child development from conception to seven years.
- Children's health and well-being.
- Providing safe environments for children.
- Child health.
- Play and learning.
- Understanding children's additional needs.
- Observation, assessment and planning.

Subject entry requirements:

- GCSE grade 4 or above in mathematics and English.
- Previous experience preferred but not essential

How you will be assessed:

Students will undertake internal and external assessment, designed to motivate learners to achieve their full potential. This will be evidenced through coursework and one controlled assessment. Students must undertake a placement in an Early Years setting.

What will it prepare you for:

It provides an introduction to the child care sector and the knowledge required of child development for students considering careers within this sector. It is also a strong progression path for students wanting to access higher education.



COMPUTER SCIENCE A LEVEL



ALL SAINTS
Sixth Form College

What is this course about:

This modern qualification gives students a general grounding in computing, including an understanding of computer systems, the principles of programming and problem-solving. The course is studied over two years with all full A level assessments at the end of year 13.

Through this qualification, students can develop:-

- The capacity to think creatively, innovatively, analytically, logically and critically.
- An understanding of the organisation of computer systems.
- The ability to apply skills, knowledge and understanding of computing, including programming, in a range of contexts to solve problems.
- The capacity to see relationships between different aspects of the subject.
- An understanding of the consequences of using computers, an awareness of emerging technologies, and an appreciation of their potential impact on society.

What will you study:

Computer Systems (2 hours and 30 minutes externally assessed written exam) - 40%

- Characteristics of contemporary processors.
- Software and development.
- Exchanging data.
- Data types structures and algorithms.
- Legal, moral and ethical issues.

Algorithms and Programming (2 hours and 30 minutes externally assessed written exam) - 40%

- Elements of computational thinking.
- Problem solving and programming.
- Algorithms to solve problems and standard algorithms.

Programming Project (Internally assessed coursework) - 20%

- Analysis of the problem.
- Design of the solution.
- Developing the solution.
- Evaluation.

Subject entry requirements:

- GCSE grade 5 or above in mathematics.
- GCSE grade 5 or above in computer science.

How you will be assessed:

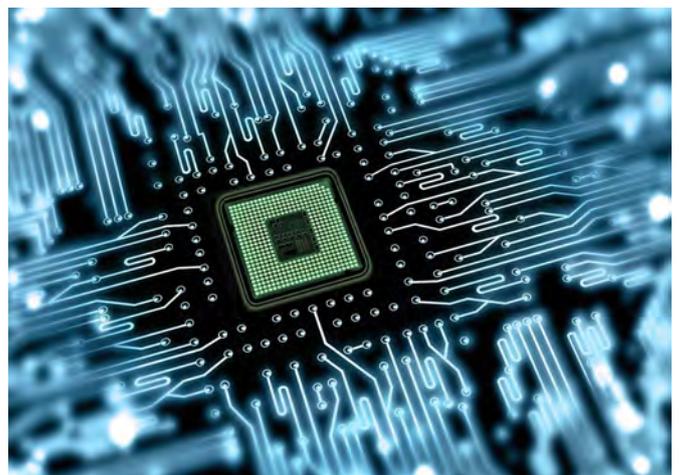
Computer Systems (2 hours and 30 minutes externally assessed written exam) - 40%.

Algorithms and Programming (2 hours and 30 minutes externally assessed written exam) - 40%.

Programming Project (Internally assessed coursework) - 20%.

What will it prepare you for:

It is excellent preparation for students looking to take computer science at degree level, or for anyone considering any kind of career in computing.



DIGITAL MEDIA

CAMBRIDGE TECHNICAL



ALL SAINTS
Sixth Form College

What is this course about:

A wide range of centre assessed units with practical and wider project-based assessment opportunities, as well as examined units on Media products and audiences, Pre-production and planning, Social media and globalisation, and research for product development has resulted in focused qualifications. Your students will develop professional and social skills through interaction with performers, clients and peers; as well as theoretical and technical knowledge and understanding to underpin these skills. This will allow their creativity and flair to be harnessed in the design and production of media products used within the industry.

They will also learn how to analyse target audience requirements, research market demand and bring a media concept alive working in line with legal and regulatory requirements, in a safe and effective way, protecting themselves and those they're working with from injury or harm. Students will also gain an understanding of how different businesses and organisations in the media sector work. When it comes to progression or employment, your students will learn about the variety of opportunities available to them, and the roles and responsibilities of media businesses and organisations within the sector.

What you will study:

Year 12 units

The course comprises of six units (3 mandatory and 3 optional). The optional units are chosen to ensure that maximum enjoyment and achievement are ensured whilst preparing you for your future career.

- 3: Creating media products (coursework).
- 1: Media products and audiences (2 hour exam)
- 21: Plan and deliver a pitch for a media product (coursework).

What you will study?

Year 13 units

- 2: Pre-production and planning (2 hour exam).
- 20: Advertising media (coursework).
- 23: Creating a personal media profile (coursework).

Subject entry requirements

- GCSE grade 4 or above in mathematics and English.
- Preference will be given to those who have obtained a Merit or above grade in ICT.

How you will be assessed:

- Unit 1—External Examination
- Unit 3—Coursework
- Unit 21—Coursework
- Unit 2—External Examination
- Unit 20—Coursework
- Unit 23—Coursework

Each exam can be taken twice and the higher grade will always count

What will it prepare you for:

This is a nationally recognized qualification that can provide access to the world of work or further education. When taken alongside other qualifications such as ICT or computer science, you will be able to progress to higher education or apprenticeships within the media sector. It will provide you with an extremely useful set of skills which can help to improve the appearance and quality of all of your work.



ENGLISH LITERATURE

A LEVEL



ALL SAINTS
Sixth Form College

What is this course about and what you will study:

In this English Literature course (AQA Specification B) you will study a range of literary texts across drama, poetry and prose. Study of texts within the chosen literary and cultural genres for examination is enhanced by the study of critical theory in the non-exam assessment (NEA). The course ensures that students gain a solid understanding of how texts can be connected and how they can be interpreted in multiple ways. This enables students to make their own interpretations and become confident, critical readers. Students are then not only equipped with the knowledge and skills needed for both exams and non-exam assessment, but also experience a rich, challenging and coherent approach to English literature that provides an excellent basis for studying the subject at university.

The specification encourages the exploration of texts in a number of different ways:-

- The study of texts within specific genres.
- The study of texts through engagement with a range of theoretical ideas.
- Writing about texts in a number of different ways.

Genre study is at the heart of English Literature and the two genres which students will study at All Saints Sixth Form College are political and social protest writing, and tragedy. Just as meanings of texts are not fixed, neither are definitions of genre, which frequently change and become blurred. The texts offered, therefore, are not necessarily classic examples of established genres and this is reflected in the modifying words 'aspects of' and 'elements of'. Indeed, the specification takes into account the fact that writers often subvert the genre in which they are writing.

Working with genre involves looking at ways in which authors shape meanings within their texts. It also involves thinking about a wide range of relevant contexts, some of them to do with the production of the text at the time of its writing, some (where possible) to do with how the text has been received over time and, most of all in this specification, contexts to do with how the text can be interpreted by readers now. Looking at texts as generic works involves connecting individual texts with others, as the whole idea of genre is a connective one. And finally, because genres and their qualities are not fixed, this means that interpretation is not fixed, and that multiple interpretations are possible.

Subject entry requirements:

- GCSE grade 5 and above in English Literature and English Language

How you will be assessed:

Paper 1—Literary Genres (2 Hours 30 mins) 40%
Paper 2—Texts and Genres (3 Hours) 40%
NEA - Coursework Study 20%

What will it prepare you for:

This course prepares you for entry to degree level study. It provides a strong starting point for studying English Literature or courses with English Literature as a course element. In combination with other P\ Levels, this course will prepare you for a wide range of Arts, Humanities or Law courses. This P\ level will also prepare you for employment or further study other than degree level. It demonstrates that you are able to read and analyse complex texts and explain your understanding to others. It also demonstrates that you are able to produce coherent, analytical writing. In addition, the non-examined assessment element (coursework) shows that you are able to plan your time, research meet deadlines, and produce an extended piece of analytical and exploratory writing independently.



HEALTH AND SOCIAL CARE CAMBRIDGE TECHNICAL



ALL SAINTS
Sixth Form College

What is this course about:

This is a two year course which covers all aspects of health and social care across the life stages. It will equip you with the necessary skills, knowledge and understanding of how to provide high quality care and support to others.

When taken alongside other qualifications such as Biology, English or Sport you will be able to progress to higher education or apprenticeships within the area of health and care, education or health and well-being.

What you will study:

Unit 1 Building Positive Relationships in H&SC

You will develop an understanding of relationships within health, social care and childcare environments. You will explore different types of relationships and factors that influence communication. This unit is assessed through coursework.

Unit 2 Equability, Diversity and rights in H&SC

You will develop an understanding of concepts relating to equality, diversity, rights and how these are applied in the context of health, social care and childcare environments. You will also explore the impact discriminatory practices have on individuals across sectors & how legislation & national initiatives promote anti-discriminatory practice. This is assessed through examination.

Unit 3 Health, Safety and Security in H&SC

You will develop an understanding of potential hazards in health, social care and child care environments. You will explore how legislation, policies and procedures promote health, safety and security across sectors and environments. This is assessed through examination.

What you will study:

Unit 4 Anatomy and physiology for H&SC

You will explore the cardiovascular system, malfunctions & their impact on individuals. You will also investigate other body systems such as the digestive, musculoskeletal, respiratory and sensory. This is assessed through examination.

In addition to these 4 units we study two additional coursework units. These are selected with cohort's interest in mind.

Subject entry requirements:

- GCSE grade 4 or above in English and Science.
- A keen interest in the health and social care sector

How you will be assessed:

Unit 1—Coursework

Unit 2 —Exam

Unit 3—Exam

Unit 4—Exam

Optional Units—Coursework

What will it prepare you for:

When taken alongside other L3 BTEC or A level qualifications, this course can help you to progress onto higher education or into an apprenticeship.

There are many relevant health and social care degree courses including nursing, social work, physiotherapy, occupational therapy, speech therapy, primary teaching, special needs and early years.

In addition students will be fully prepared to undertake apprenticeships in the health, social care or early years sectors.



HISTORY

A LEVEL



ALL SAINTS
Sixth Form College

What is this course about and what you will study?

The aim of the A level History course is to provide a coherent knowledge of the past. To this end we will develop and apply an understanding of historical concepts.

The course requires students to use evidence and infer interpretations and significance. Students will learn to deploy critical thinking in a historical context through analysis.

We will develop the ability to communicate historical arguments and conclusions clearly with reference to appropriate historical terminology.

Topics our department usually covered are:-

- The making of Modern Britain, 1954—2007.
- Communist and Tsarist Russia.
- The USA making of a Super Power 1865—1975.

Subject entry requirements:

- A Grade 5 or above in History.
- GCSE grade 5 in English.
- A willingness for independent study and to complete 800 word essays.

How will you be assessed:

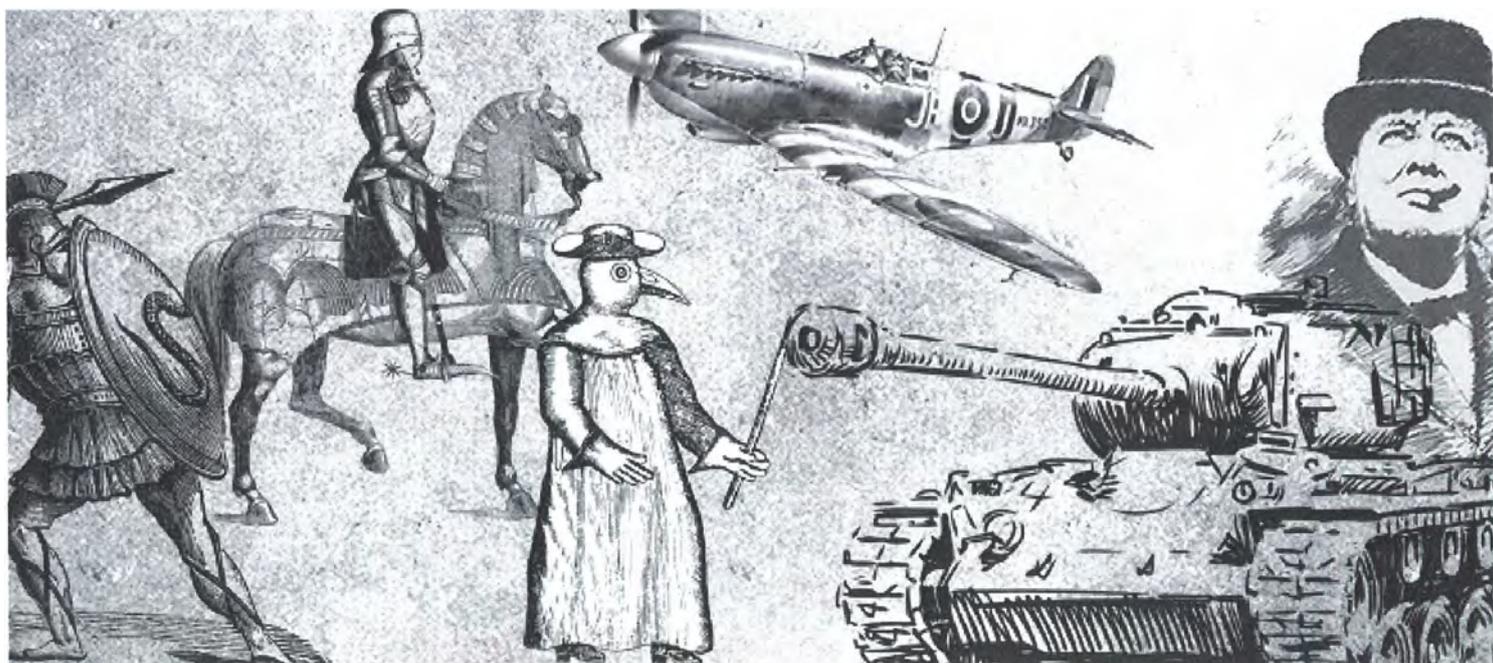
You will be examined in a breadth and depth study in 2 papers. There is also a course work element of a study of your choosing which must cover a 200 year period.

Examinations—80%

NEA Study—20%

What will it prepare you for:

A level history is a highly valued qualification. As well as helping students gain access to university it could also help students gain employment in the public services. Other vocations such as Law and Journalism often require employees to have a sound knowledge of history.





What is this course about:

Learners will be able to develop the core knowledge, skills and understanding required in the IT sector, and develop further skills by completing a range of units through a choice of these specialist pathways:-

- IT Infrastructure Technician.
- Emerging Digital Technology Practitioner.
- Application Developer.
- Data Analyst.

What you will study:

Year 12 Units

Students will follow the application developer pathway studying the following units:-

- 1 - Fundamentals of IT (1 hour 30 minute exam).
- 9 - Product development (Coursework).
- 8 - Project Management (Coursework).

Year 13 Units

- 2 - Global information (1 hour 30 minute exam).
- 3 - Cyber security (1 hour Exam)..

Subject entry requirements:

- GCSE grade 4 in English and mathematics.
- Preference will be given to those who achieve a merit or above at KS4.

How will you be assessed:

The coursework is internally assessed and verified by a visiting examiner. Pass, Merit and Distinction grades are awarded, with your overall grade being determined by a points score. External assessment will be set and marked by OCR; there will be two opportunities for students to take them, in January and June. Providing you meet deadlines the opportunity for developing your grades will be provided.

What it will prepare you for:

This is a nationally recognized qualification that can provide access to the world of work or further education. You will obtain the UCAS points to help you gain entry into higher education.

It will provide learners with the opportunity through applied learning to develop the core specialist knowledge, skills and understanding required in the IT sector



MATHEMATICS

A LEVEL



ALL SAINTS
Sixth Form College

What is this course about:

The full A level is a two year course and assessment is taken at the end of the two years.

It consolidates and develops GCSE level mathematics and supports transition to higher education or employment in any of the many disciplines that make use of quantitative analysis, including those involving calculus.

What you will study:

The content of A level Mathematics is fixed and will include pure mathematics, mechanics and statistics.

A level mathematics builds from GCSE level mathematics and introduces calculus and its applications. It emphasises how mathematical ideas are interconnected and how mathematics can be applied to model situations mathematically using algebra and other representations, to help make sense of data, to understand the physical world and to solve problems in a variety of contexts, including social sciences and business. It prepares students for further study and employment in a wide range of disciplines involving the use of mathematics.

Subject entry requirements:

- GCSE grade 6 in mathematics is a minimum requirement although a GCSE grade 7-9 would be recommended as this is a very challenging course.

How you will be assessed:

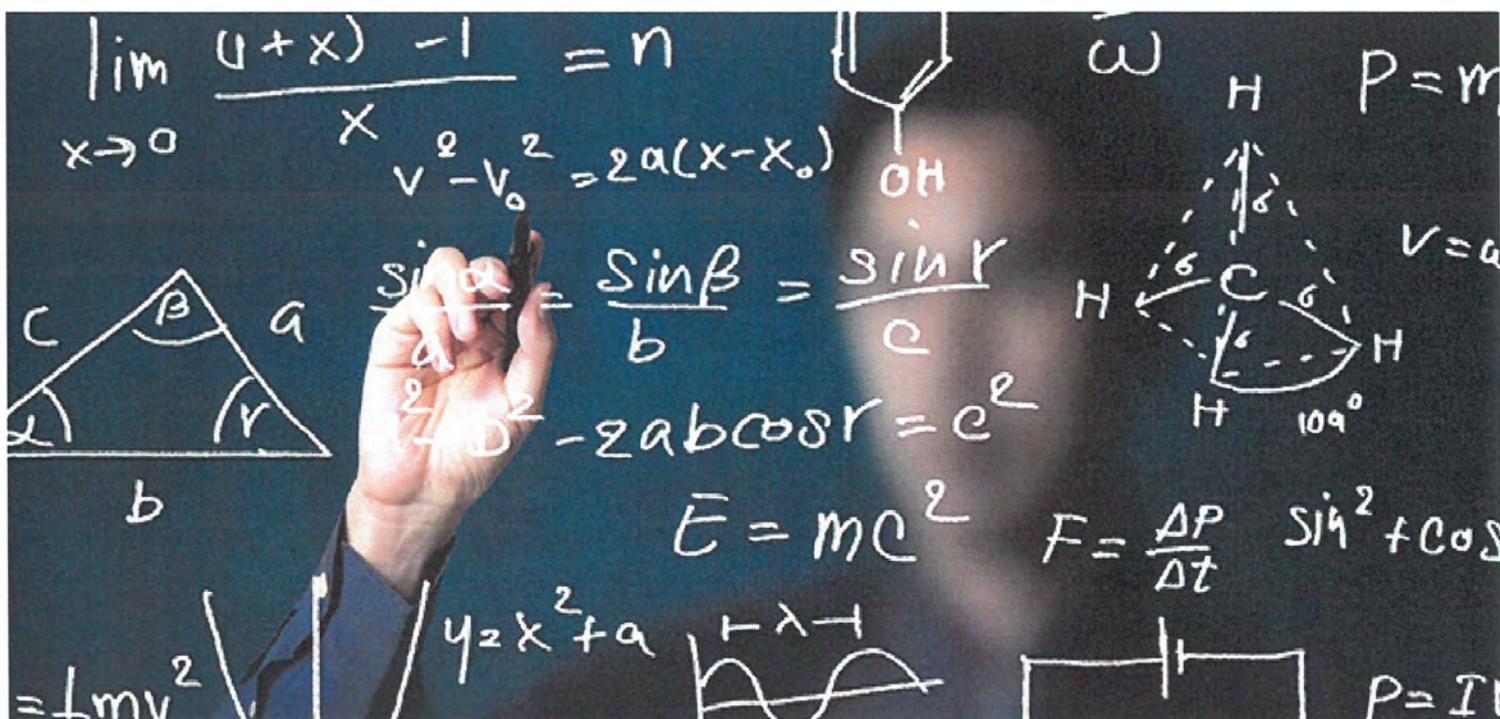
100% exam taken at the end of the two year course.

What will it prepare you for:

Mathematics A level would be recommended for the following:

Computing, Engineering, Accountancy, Economics, Business, Banking, Architecture, Surveying, Psychology and all Science careers.

Mathematics A level is highly regarded by all universities, professions and employers.



PHYSICS

A LEVEL



ALL SAINTS
Sixth Form College

What is this course about:

This A level is essential for any Higher Education courses in Engineering and is a desirable course for Medical, Veterinary or Computer Science degrees.

What you will study:

- Unit 1 - Measurements and their errors.
- Unit 2 - Particles and radiation.
- Unit 3 - Waves.
- Unit 4 - Mechanics and materials.
- Unit 5 - Electricity.
- Unit 6 - Further mechanics and thermal physics.
- Unit 7 - Fields and their consequences.
- Unit 8 - Nuclear physics.

Options:

- Unit 9 - Astrophysics.
- Unit 10 - Medical physics.
- Unit 10 - Engineering physics.
- Unit 12 - Turning points in physics.
- Unit 13 - Electronics.

Subject entry requirements:

- GCSE grade 5 in mathematics.
- GCSE grade 5 in physics or additional science.

How you will be assessed:

A level consists of 3 papers both sat at the end of the course:-

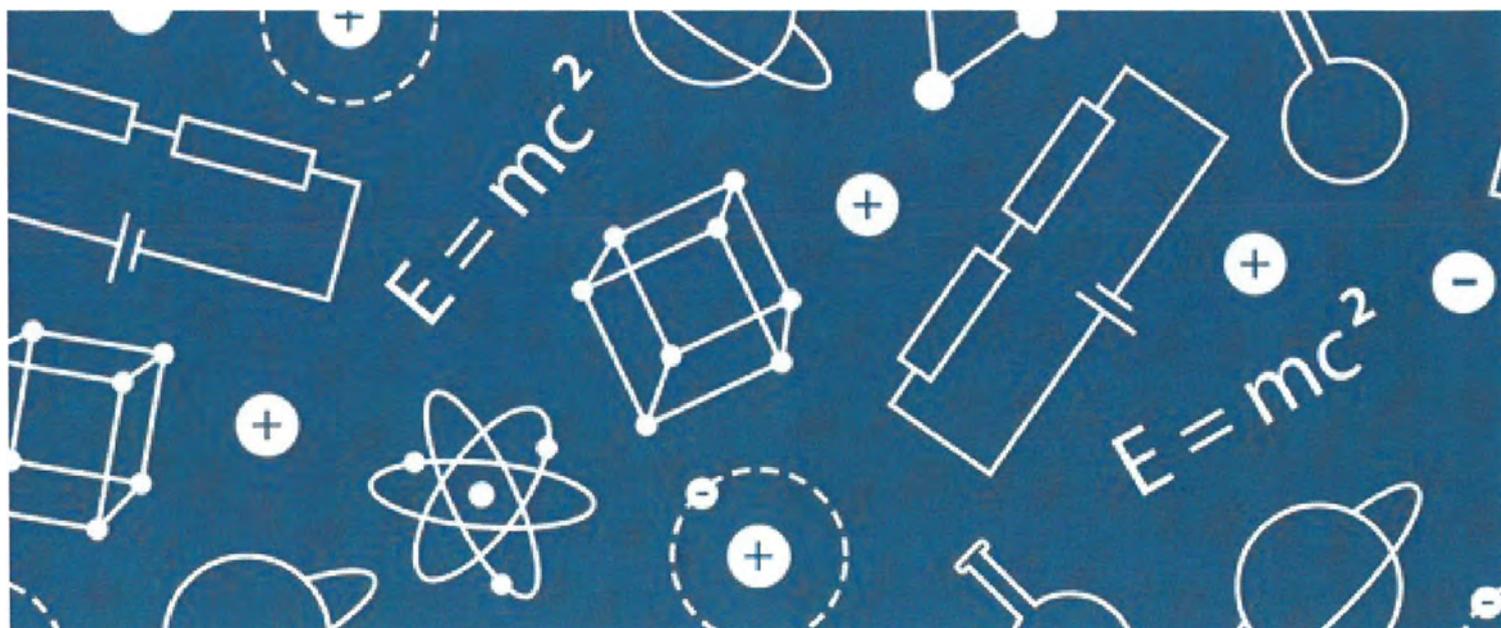
Paper 1 - Any content from topics 1-5. Written exam: 2 hours, 85marks, 35%

Paper 2 - Any content from topics 6-8. Written exam: 1 hour 30 minutes, 70 marks, 35%

Paper 3 - Any one topic 9-13, including relevant practical skills. Written exam: 2 hours, 80 marks, 20%

What will it prepare you for:

Degrees in physics, engineering, (sound, electrical, civil, mechanical, aeronautical), computer science.



PSYCHOLOGY

A LEVEL



ALL SAINTS
Sixth Form College

What is this course about:

Psychology is the study of individuals and how the mind works. This subject will allow you to gain a greater understanding of various aspects of individuals, and factors that influence their behaviours, actions and choices.

You will need to develop critical thinking skills and learn relevant theories that support your points.

What you will study:

You will be introduced to a wide range of psychological concepts and theories. These will provide you with an understanding of different aspects of psychology. Research methods are embedded across all aspects of the course & this will provide you with the knowledge you need. It supports how data & research is used in psychology which contributes to it being a social science.

You will cover the following aspects of Psychology:-

- Social influence
- Memory
- Attachment
- Research methods
- Psycho pathology
- Approches in psychology

You will develop your skills and understanding of data handling and statistical analysis.

Subject entry requirements:

- GCSE grade 5 or above in English & Mathematics.

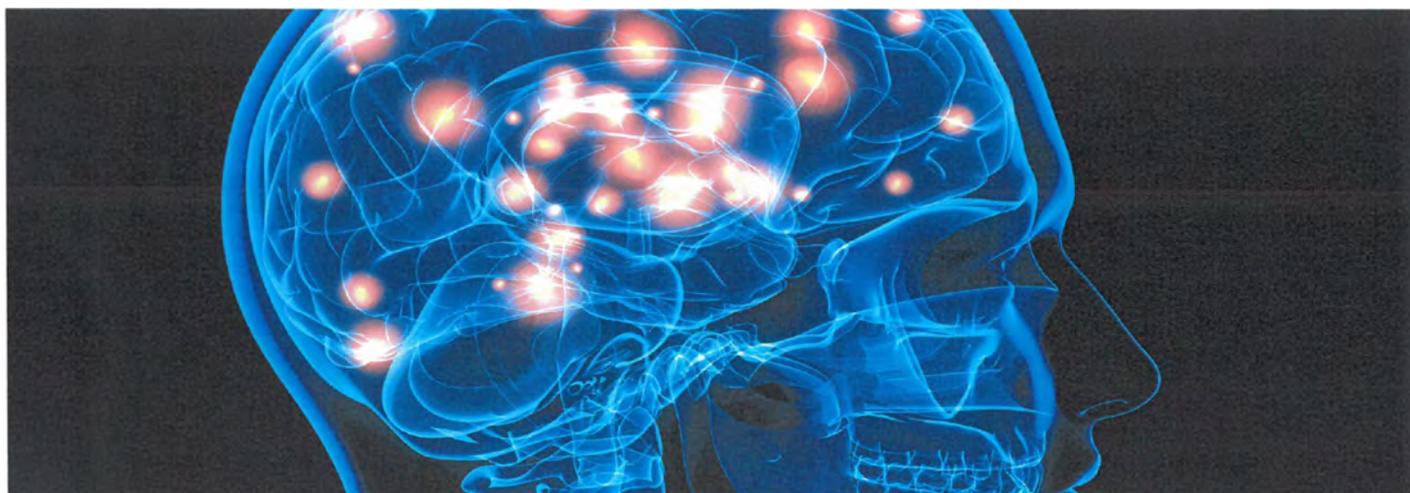
How you will be assessed:

Assessment is all through examination. You will be required to complete three 1 hour 30 minute examinations at the end of the two year course assessing all aspects of the curriculum you have studied, with regular written assessments throughout the course.

What will it prepare you for:

The subject is useful for careers in education, police/crime, health care, social work. It is a degree that can be applied to a variety of subjects.

It is a strong progression path for students wanting to access higher education.



SCIENCE

APPLIED GENERAL



ALL SAINTS
Sixth Form College

What is this course about:

This is a two year course concerned with all aspects of Science. You will complete a range of activities including practical experiments, research activities and written projects to extend your knowledge of Biology, Chemistry and Physics. You will study a range of core and optional units over two years. This course will extend your scientific knowledge and is an excellent foundation for many different career pathways.

What you will study:

You will study the following units:

Unit 1 – Principles and Applications of Science

Unit 2 – Practical Scientific Procedures and Techniques

Unit 3 – Scientific investigation Techniques

In addition, you will study one additional unit such as:

- Human Body Systems.
- Disease and Infection.
- Genetics.
- Astronomy and Space Studies.

Subject entry requirements:

- GCSE grade 4 or above in mathematics and English.
- GCSE grade 4 or above in Science.
- A keen interest in Science and how it affects the world.

How you will be assessed:

There are two externally assessed units:

Principles and Applications of Science

1.5 hour written examination.

Science Investigation Techniques

A controlled assessment which is set and marked by the exam board. Students undertake a practical investigation and experiment and then write up a report followed by a 1.5 hour written examination based on practical skills.

Examinations take place in January and May. Each examination may be retaken once and the higher grade will always count.

What will it prepare you for:

When taken alongside other L3 Vocational or A level qualifications, this course can help you to progress onto higher education or into an apprenticeship or employment in the science, technology, engineering, mathematics or health care sector.

There are many relevant science degree courses including Psychology, Engineering, Animal Behaviour, Criminology, Sport and Health Studies.

In addition, students will be fully prepared to undertake apprenticeships in the Science, Technology, Engineering and Mathematics sectors as well as Health and Sport sectors. The final two units are internally assessed following completion of an assignment.



SOCIOLOGY

A LEVEL



ALL SAINTS
Sixth Form College

What is this course about:

The course will be of interest to anyone who is interested in understanding human behaviour and how society influences groups of people. The curriculum covers a wide range of subjects with the most up to date changes in society and how these affect families. The course is studied over two years.

What you will study:

Unit 1 - You will look at the themes of culture, socialisation and identity. You will look at the influence of factors such as age, gender, ethnicity and social class in shaping our sense of who we are. We will explore some of the key social changes over the last 40 years or so in these areas. Students will also examine the methods that Sociologists use in order to understand society. How do Sociologists carry out their research? What sorts of evidence do they produce? What problems do they face? How different are your expectations about family life from your parents' and grandparents'? Does the family still mean anything today? Students will gain an in depth knowledge of how culture influences society and the concept of identity.

Unit 2 - The focus is on youth in society. It considers what is happening to youths in contemporary UK including their involvement in crime and the problems youths might face.

Unit 3 - This unit looks at crime in society and the impact on society. This unit will also investigate the impact of social media on contemporary society.

Subject entry requirements:

- GCSE grade 5 in English.

How you will be assessed:

The course is assessed by three exams which are completed at the end of the two year course. They are equally weighted.

What will it prepare you for:

A level Sociology is a highly valued qualification. It will enable students to gain access to higher education and may help students gain employment in public service provision e.g. Education, Nursing, Youth Work, Social Work, Counselling and Housing Provision.



SPORT

CAMBRIDGE TECHNICAL



ALL SAINTS
Sixth Form College

What is this course about:

This is a two year course that aims to develop the students' knowledge, understanding and skills of the principles of sport and physical activity. Gaining an insight to the sports sector, opening opportunities for experience to take with them in their future career, whether that be for employment or further education. This course consists of a range of assessments, including unit exams, assignments and work projects.

What you will study:

Unit 1 Body systems and the effects of physical activity:

In this unit you will gain an understanding of the structures and functions of the key body systems, how these support and impact performance in sport and physical activity and the effects that physical activity, training and lifestyle can have on them.

Unit 2 Sports coaching and activity leadership:

This unit will give you an understanding behind the theory of what makes good sports coaches and activity leaders and methods that can be employed to improve the performance of participants. You will explore the roles and responsibilities of coaches and leaders and how these differ from each other and others involved in delivering and teaching sport and physical activity. The main part of the unit is related to you developing the skills and understanding necessary to effectively plan and deliver a series of sports or activity sessions reflecting on your own practice and using this feedback to improve your performance as a sports coach or activity leader.

Unit 3 Sports organisation and development:

In this unit you will gain an understanding of the organisations involved in sport in the UK, their roles and responsibilities and how they work together. You will also gain an understanding of sports development, including the organisations involved, who sports development is targeted at and why, how sports development is carried out and how the success of sports development initiatives can be measured.

Unit 4 Organisation of sports events:

This unit is designed for you to develop skills in planning, promoting and delivering a sports event; with a focus primarily on your individual role as well as working as part of a team and reflecting on your input and future personal development. This unit will enable you to establish transferrable skills which can be used within sport and active leisure as well as within the fitness industry. It will also enhance skills such as team work, organisation and safeguarding awareness.

Unit 5 Practical skills in sport and physical activity:

This unit gives you the opportunity to participate in a number of different sports and outdoor and adventurous activities which allows you to experience first-hand situations that participants you may later be coaching or leading will come across. In this unit you will learn how to apply skills, tactics, techniques and knowledge in individual sports, team sports and outdoor and adventurous activities which will allow you to participate effectively, safely and enjoyably.

Subject entry requirements:

- GCSE grade 4 or above in English and Science.
- A keen interest in sport having participated in physical activity to a good level.
- Willing to coach/lead others while working as a team.

How will you be assessed:

Unit 1: Exam
Unit 2: Coursework / Project Based
Unit 3: Exam
Unit 4: Coursework / Project Based
Unit 5: Practical Ability / Coursework

What it will prepare you for:

When taken alongside other L3 courses / A-levels this course can help the student to progress to further education. It will open opportunities for the students to apply for apprenticeships in the sports sector, as it covers hands on experience working with young children in sports and physical activity.

As the sports sector is huge there are many relevant degree courses including; Sports development, Sports coaching, Physical Education and Physiotherapy.



CORE MATHEMATICS AS LEVEL



ALL SAINTS
Sixth Form College

What is this course about:

Core Mathematics is a new Level 3 course for students who achieve a Grade 4 or above pass at GCSE Mathematics. The qualification is designed to prepare students for the mathematical demands of work, study and life.

The course has been developed with employers, universities and professional bodies as valuable preparation for higher education and employment.

There has been a tremendous amount of coverage in the media about the UK's gap in basic mathematical skills. Only 20% of students study mathematics beyond GCSE in the UK, the lowest rate in leading developed countries in the world; in Japan, this figure is 85%. This puts young people in the UK at a major disadvantage in a global job market.

This course has been introduced to address issues surrounding students' mathematical ability once they reach higher education and the expectation there is on their mathematical and statistical ability in many courses.

What you will study:

Core mathematics has been designed to maintain and develop real-life mathematical skills. What you study is not purely theoretical or abstract; it can be applied on a day-to-day basis in work, study or life and most courses will include a financial mathematical element.

Subject entry requirements:

- You will need a Grade 4 or above in mathematics at GCSE

How you will be assessed:

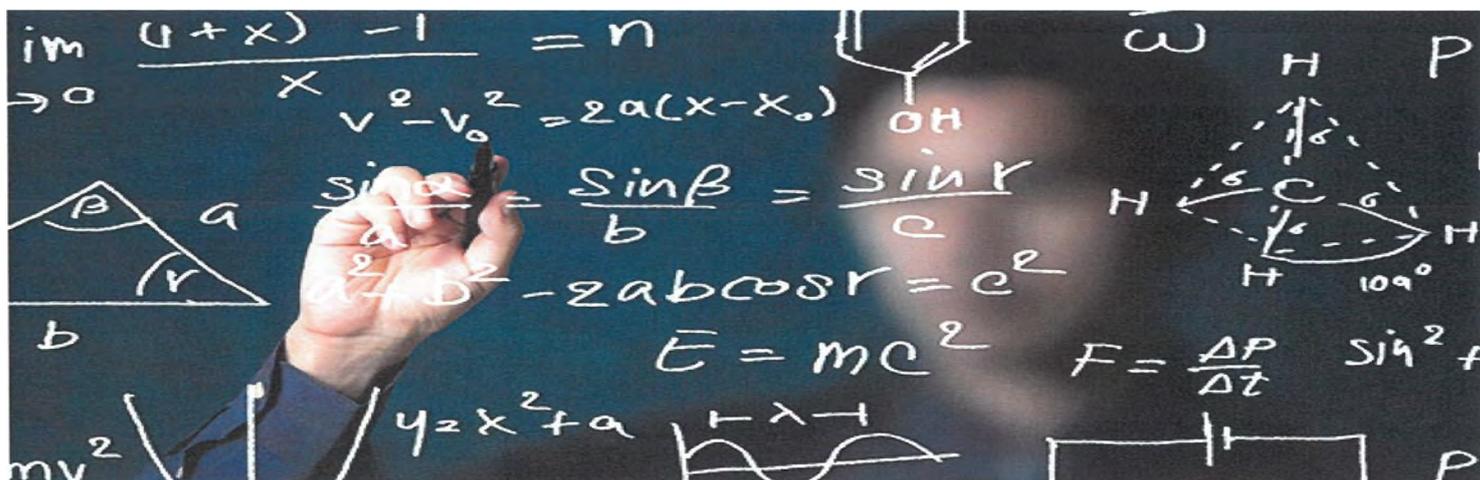
This is a one year course. Two external exams are taken at the end of year 12.

What it will prepare you for:

The skills developed in the study of mathematics are increasingly important in the workplace and in higher education; studying Core Mathematics will help you keep up these essential skills.

Most students who study mathematics after GCSE improve their career choices and increase their earning potential.

It will also help with other A-level subjects, in particular with science, geography, business studies, psychology and economics.



HOSPITALITY TECHNICAL AWARD



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Is Hospitality for you?

The Hospitality specification is designed to encourage students to:

- Gain an understanding of the scale and diversity of the Hospitality industry and the different systems used to classify them.
- Also to develop an understanding of how hospitality businesses are structured and different business that support them.
- Know the equipment, commodities and methods required to prepare and cook different examples of cuisine and the styles of cuisine and types of dishes that are prepared and cooked in and around the world.
- They will demonstrate food preparation and cooking skills that are safe, hygienic and professional when creating dishes as well as evaluating the quality of them.
- Know characteristics of events in the hospitality industry and be able to produce a proposal for an event from a client brief. You will be able to plan, stage and review hospitality events.
- Learn how to develop a customer service culture within businesses and how to build teams and motivate colleagues through techniques such as on-site coaching.
- They will also develop an understanding of how to effectively monitor and communicate levels of customer service performance.

Completion of this course will provide you with the equivalent of 1 or 1 Y2 A Levels and the final grade will be awarded either a Pass, Merit, Distinction or Distinction*. The course will be delivered in a variety of ways including classroom learning, practical activities, and guest speakers, external visits and independent study. You will also complete work experience during your course.

What can I do with Hospitality?

Career opportunities exist in a variety of contexts, including:-

- Chef at a pub, cafe, restaurant or gastro pub.
- Trainee/Sous Chef at fine dining restaurants.

What do I need to study Hospitality?

English at GCSE grade 4 or above. Students should preferably have a keen interest in food and the Hospitality Industry, Students should be well motivated and have the ability to work independently.

Who is this course for?

This is a technical level qualification that will prepare learners for a career as a chef in a variety of settings. The qualification is based on Hospitality National Occupational Standards (NOS) and is recognised by the Institute of Hospitality as being fit for purpose for preparing learners for employment in the industry. This qualification is suitable for 16 to 19 year-old learners and builds on existing knowledge and skills of professional cookery to prepare learners for a career as a chef.

Why is this qualification most suitable?

This qualification has been specifically designed for the 16-19 age group to develop the knowledge and skills to prepare learners for employment in the food and beverage service industry. Learners will work in, and have their food and beverage service knowledge and skills assessed in a 'real' or realistic working environment. Learners can select the units that will develop the knowledge and skills to meet the needs of local employers and businesses.

This qualification is made up of five mandatory units that will develop a range of advanced skills and techniques so the learner will be able to produce vegetable, meat, poultry and game dishes and fish and shellfish dishes. Food safety supervision is also included to ensure learners understand the importance of kitchen organization and food safety. The qualification has a range of optional units that allows the learner to select further units to enhance their knowledge and skills including: practical gastronomy, principles of preparing, cooking and finishing fresh pasta dishes, produce fermented dough and batter products and produce petits fours.

LAW

APPLIED GENERAL



ALL SAINTS
Sixth Form College

What is Applied Law?

The Applied Law BTEC is a two year vocational qualification which gives students an opportunity to gain a wide variety of skills and knowledge ranging from the criminal justice system to the structure of parliament.

The qualification consists of four units in total, two coursework and two controlled assessments which are externally assessed. Each unit combines both theoretical principles and practical scenarios of legal disputes.

Who is this course for?

This course is for students wishing to gain an academic vocational alternative to A level.

Students must be well organised, self-motivated and eager to succeed.

What do I need to study Applied Law BTEC Level 3?

Grade 4 or above in English

A keen interest in law or the legal profession and the independence to write analytical, extended pieces of writing.

What will I get at the end of this course?

BTEC Level 3 Extended Certificate in Applied Law (Equivalent to 1 A Level)

What can I do with an Applied Law qualification?

This qualification will prepare learners for employment in the appropriate workplace setting and also for study in further education. Applied Law has many similarities to the Law A Level and therefore will equip learners with the knowledge base they need to progress their studies to employment, a law degree or other academic University course.

How will I be assessed?

The course is assessed using Pass, Merit and Distinction criteria. All Pass criteria must be achieved in order to move on to the Merit tasks and all Merit criteria must be achieved to move onto Distinction tasks.

Two units are assessed through external exams. Two units are assessed through completion of coursework.



ART & DESIGN

CAMBRIDGE TECHNICAL



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What is this course about and what you will study:

Units offered include materials, techniques and processes, ideas and concepts, communication and contextual influences in art and design.

The Cambridge Technical Extended Certificate in Art and Design consists of four mandatory units, which aim to develop a wide range of skills within the area of Art and Design.

Subject entry requirements:

- GCSE grade 4 or above in English.
- GCSE grade 4 or above in Art and Design or Level 2 BTEC with a merit or above.

How you will be assessed:

Student work will be assessed by the teacher during and after every unit. This will be internally and externally verified by your teacher and examiners from the examination board.

Assignments/units are practical tasks set in work-related scenarios that can be tailored to local industry. Students demonstrate how they apply knowledge and skills to complete a practical project over a period of time, working individually or in groups.

What will it prepare you for:

Young people taking their first steps towards a new career need the right blend of technical and academic skills in order to become the highly skilled, work-ready individuals employers and universities look for.

The course will prepare you for a further and higher education within the arts. The course can lead a pathway in to other creative courses such as animation and fashion.



TRAVEL & TOURISM APPLIED GENERAL



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What is this course about:

This is a BTEC designed over two years for students who could be interested in a career in the travel and tourism industry. The travel and tourism industry is one of the fastest growing in the UK and employs around 4 million people. Students on this course will learn tourism sector-specific content on top of transferrable skills in customer service, problem solving and teamwork.

What you will study:

There are 3 mandatory units to the BTEC Travel and Tourism Course:

- **The World of Travel and Tourism** – this unit provides a foundation of knowledge about the Travel and Tourism Industry, They will explore the key components and the scales of the industry, using data to analyse trends and their impact.
- **Global Destinations** – In this unit learners investigate the features and appeal of different destinations worldwide including the aspects of travel planning
- **Principles of Marketing in Travel and Tourism** – In this unit learners focus on how to develop a successful marketing plan for use by travel and tourism organisations to attract and engage customers

In addition to this students will complete one optional unit from either:

- Visitor Attractions.
- Events, Conferences and Exhibitions.

Subject entry requirements:

GCSE grade 4 or above in English. GCSE grade 4 or above in Geography is desirable but not essential.

How you will be assessed:

The course is assessed using Pass, Merit and Distinction criteria. All Pass criteria must be achieved in order to move on to the Merit tasks and all Merit criteria must be achieved to move onto Distinction tasks.

Two units are assessed through external exams. Two units are assessed through completion of coursework.

What will it prepare you for:

This course is the equivalent in size to one A Level and there are a wide range of tourism and management related Higher Education courses such as Event Management and Hospitality or it could be possible to find employment in the industry with a variety of UK and worldwide employers, Travel and Tourism also teaches you a range of transferable skills including teamwork, research and organisation.



MUSIC PERFORMANCE APPLIED GENERAL



ALL SAINTS
Sixth Form College

What is this course about:

The Pearson BTEC Level 3 National Extended Certificate in Music Performance is intended to be an Applied General qualification. It is for post-16 learners who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment, possibly in the music sector or the creative sector as a whole. The qualification is equivalent in size to one A Level and aims to provide a coherent course of study covering both performance and the music industry. It is designed to be taken alongside other Level 3 qualifications.

What you will study:

Learners taking this qualification will study three mandatory units:

- Unit 1: Practical Music Theory and Harmony.
- Unit 2: Professional Practice in the Music Industry.
- Unit 3: Ensemble Music Performance.

Learners choose one optional unit. These have been designed to support progression to more specialist music courses in higher education and to link with relevant occupational areas, such as:

- Composing music.
- Improvising music.
- Solo performance.

Subject entry requirements:

GCSE grade 4 in English.

Learners are expected to achieve a merit in music and be able to competently play a musical instrument or be able to sing.



How you will be assessed:

Equivalent in size to one A Level. Four units, of which three are mandatory and two are external. Mandatory content (83%). External assessment (58%).

- **Unit 2: Professional Practice in the Music Industry.**

A task set and marked by Pearson and completed under supervised conditions in a two-week period timetabled by Pearson. The supervised assessment period is five hours. Written Submission. 70 Marks.

- **Unit 3: Ensemble Music Performance.**

A task set and marked by Pearson and completed under supervised conditions in a period timetabled by Pearson. The supervised assessment period is two hours for the written activity. In addition, there is performance evidence that totals between approximately half an hour and three-quarters of an hour. Written submission and video evidence. 80 Marks.

Designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels. The programme gives a broad overview of the music sector, with a focus on performance, including musical skills development and professional practice.

What will it prepare you for:

The qualification is intended to carry UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses, if it is taken alongside other qualifications as part of a two-year programme of learning, and it combines well with a large number of subjects. It will support entry to higher education courses in a wide range of disciplines, depending on the subjects taken alongside it. For learners who wish to study an aspect of music in higher education, opportunities include:

- BA (Hons) in Performing Arts, if taken alongside an A Level in English Literature.
- BA (Hons) in Music Industry Management, if taken alongside a Pearson BTEC Level 3 National Diploma in Business.
- BA (Hons) in Music Business and Arts Management, if taken alongside a Pearson BTEC Level 3 National Extended Certificate in Business and an A Level in Art.

PHILOSOPHY, ETHICS & RELIGION

A Level



ALL SAINTS
Sixth Form College

What is this course about:

PER will provide you with the exciting opportunity to engage with the big questions of life and morality. You will engage in lively debate, acquire knowledge and a critical understanding of major issues that are relevant in the twenty-first century. Be prepared to have your assumptions, worldview and opinions challenged.

What you will study:

- **Unit 1: Philosophy of Religion** - Students study philosophical language and thought, and issues and questions raised by belief.
- **Unit 2: Religion & Ethics** - Students explore key concepts and the works of influential thinkers, ethical theories and their application.
- **Unit 3: Developments in Religious Thought – Christianity** - They explore religious beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world

Subject entry requirements:

- Grade 5 in GCSE Religious Education.
- Grade 5 in GCSE English.
- Other qualifications may be considered.

How you will be assessed:

All components are assessed by a written examination.

- 3 x 2 hour examinations.

What will it prepare you for?

- The Russell Group of top universities has made it clear that this A level provides 'suitable preparation for University generally'.
- RS Philosophy and Ethics is highly regarded by universities and employers as it proves that you are able to think, discuss and evaluate. It is an excellent preparation for any humanities degree.

Future Prospects: Religious Studies compliments other humanities, art and science based topics and can lead to a wide range of careers such as law, journalism, archaeology, management, politics, the Civil service or social work, teaching, medicine and many more.

