



# All Saints Sixth Form College

## Transition Pack

### Childcare

# Welcome!

Hi all.

I hope you are well! This pack has been designed to support those of you that will be studying the CACHE Certificate in Childcare and Education with us from September. we are really looking forward to meeting you!

You may or may not have studied Childcare before- do not worry if you haven't, you are in safe hands! One of the main reasons you will have picked this course is due to your interest in early years children and therefore this pack has been designed to provide you with the basis knowledge that you need to get you off to a flying start!

There are many different factors to consider when studying child development and therefore I have included a range of resources to get you started. Please work through the tasks and bring with you your completed work on 20<sup>th</sup> August when you enrol at Sixth Form.

If you need any help with the tasks, please feel free to email me on [Judsonc@astn.uk](mailto:Judsonc@astn.uk) . You can complete the tasks on a computer or tablet, or you can hand write if you'd prefer.

We look forward to seeing you soon.

Kind regards.

Miss Judson

Head of Business Studies and Social Sciences

# Task 1 & 2: Early Years Foundation Stage Framework

The EYFS is a document that you will use throughout the course and will be a vital document if you work in the early years setting in the future. It can be accessed at:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/596629/EYFS\\_STA\\_TUTORIAL\\_FRAMEWORK\\_2017.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/596629/EYFS_STA_TUTORIAL_FRAMEWORK_2017.pdf)

The EYFS (Early Years Foundation Stage Framework) is a document produced by the government, which provides guidance and rules when working with children from birth to 5 years old.

There are 4 different areas of development that we explore during the two years, these include:

- Cognitive development
- Speech, language, and communication development
- Physical development
- Social and emotional development

## Task 1:

Use the EYFS (page 10 & 11 will help), or any other method of research, to explain each different area of development for a child under the age of 5.

Find an example of an activity that could be used to promote each area of development. For example, playing hopscotch may help a child to develop their balance, and therefore their physical development.

You can either write this information in note form, create a PowerPoint, or be creative and make a poster to showcase this information.

## Task 2: Factors that impact development

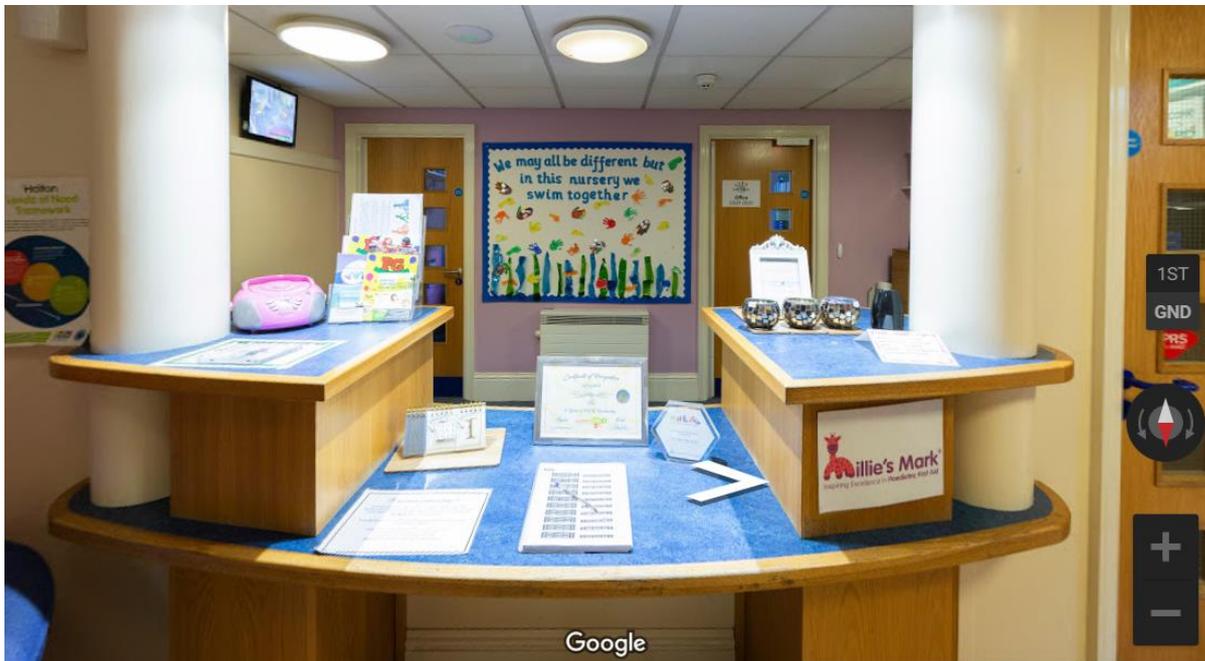
There are many different things that can impact a child's development, before and after birth. Carry out some research into how each of the following can impact a child's development, and which of the four areas above it is most likely to impact.

- Mother smoking during pregnancy
- Living in a damp home
- Being born with Cerebral Palsy
- Having Dyslexia
- Growing up in poverty (family have very little money)
- Attending nursery twice a week
- Having Downs Syndrome

Again, you can present the information any way that you would like, just make sure that you:

- Describe the impact on children's development (e.g. what might/will happen?)
- Identify which area of development that it will impact and explain how.





## Task 4: Time to be creative!

Now that you have familiarised yourself with the Early Years Foundation Stage framework, the areas of development and enabling environments for children it's time to get creative! You can use the space below, the computer or a different sheet of paper to design your own nursery room!

Now, things to remember are:

- Different ages children have different requirements, so choose your age range carefully
- Children need a safe environment
- Children need an environment where they can learn and explore
- Children can be in nursery for up to 8 hours a day, so they will need a variety of activities and areas.
- Children will need indoor and outdoor environments

Once you have drawn out your room, label each aspect of it and explain why you have chosen to include it.

If you don't like drawing- do not fear! You can draw out the outline of each area and write down what you want to include. E.g. if you don't want to draw a table and chairs, just draw a box, and label it 'table and chairs for...'

Please see a simple example on the final page of this booklet.

# Reading list

If you want to get a head start, there are several different websites you can have a read through which will provide you with a solid foundation before starting the course:

1. [www.gov.uk](http://www.gov.uk) – early years foundation stage
2. [www.nace.co.uk](http://www.nace.co.uk) – Able children in education
3. [www.poverty.ac.uk](http://www.poverty.ac.uk) – poverty and social exclusion
4. [www.nspccc.co.uk](http://www.nspccc.co.uk) – children in need

It is also good to speak with people that you know who have children and discuss some of the topics that we have included in this booklet. Some questions might include:

- How does the child like to learn?
- What would make you choose a particular nursery to send your child to?
- If you have more than one child, were there any differences in their development and learning needs, for example did one start to walk earlier than the other?
- Did you attend any baby classes when the child was born? Which did they enjoy and why?

The most important document, as mentioned before, is the EYFS so we would recommend that you are familiar with this prior to the course.

Please bring all transition work with you on 20<sup>th</sup> August when you enrol at All Saints Sixth Form College. We look forward to meeting you and working with you from September!

Example- Here is a simple example to get your started.

