



CEO WELCOME

Welcome to the second issue of our Trust newsletter - I can't quite believe we have come to the end of the academic year!

It has been another wonderful term for the Trust and our schools, and I continue to feel a huge sense of pride from all the hard work and dedication that takes place inside and outside of the classroom.

I would particularly like to applaud all Year 11 and Year 13 students for their commitment during exam season. The past two years have been incredibly challenging, but you

have stepped up to the mark with sheer determination. Well done!

We now look forward to welcoming our new intake of Year 7 students in September as they join either The Academy of St Francis of Assisi or The Academy of St Nicholas.

On behalf of All Saints Multi Academy Trust, I would like to wish you all a wonderful, safe summer.

Kind regards

Heather Duggan
CEO



TRUST LEADERSHIP STRUCTURE

- Mrs Heather Duggan – CEO
- Mrs Annemarie Robb – Chief Finance and Operating Officer
- Ms Jo Leech – Headteacher at The Academy of St Francis of Assisi
- Mrs Colette Singleton – Senior Deputy Headteacher
- Mr Charlie O'Doherty – Deputy Headteacher
- Mrs Jennifer Sing – Headteacher of The Academy of St Nicholas
- Mr Gary Lloyd – Senior Deputy Headteacher
- Mr Adam Robinson – Deputy Headteacher



NEW DIRECTOR JOINS THE TRUST

All Saints Multi Academy Trust is pleased to welcome a new director, Paul Cronin.

Paul has 40 years of experience working in education in the UK, Ireland, France and Australia. He has worked with both adults and children with learning disabilities and is a qualified registered nurse for people with learning disabilities.

Paul has worked across four local authorities including Wirral, Bolton, St Helens and Liverpool in the field of SEND in primary, secondary and all age schools.

Over the last 20 years, Paul has been a headteacher and is currently the head of Redbridge High School.

Paul said: "I have been honoured to have led the school through four consecutive 'Outstanding' Ofsted inspections in that time. The school also had, Specialist School Status for Cognition and Learning, had Teaching School status, and continues to deliver the Schools Direct programme as part of the Merseyside SEN Alliance.

"I am pleased to join All Saints Multi Academy Trust at this exciting time."

ASFA SET TO WELCOME ITS NEW HEADTEACHER

The Academy of St Francis of Assisi will welcome Jo Leech as the new headteacher in September.

Originally from Hampshire, Jo began her career at Cardinal Heenan Catholic High School. After 25 years at the West Derby school, she feels it is time for a new challenge.

Jo said: "I am passionate about the young people of Liverpool, and I am excited to begin a new chapter at The Academy of St Francis of Assisi. The school has this wonderfully vibrant community which I cannot wait to be part of.

"With my 25 years of experience, I know that I will be able to support and strengthen the school's vision and ensure success for all. Our children only get one chance at education and as educators, we are responsible for their future and so, I want to ensure that we meet all of their needs at this important stage of their lives."

Jo is also looking forward to joining the All Saints Multi Academy Trust. She added: "Working as part of a trust is something that I am particularly thrilled about as I believe it will bring togetherness and we can share best practice across the schools."

NEW WEBSITES

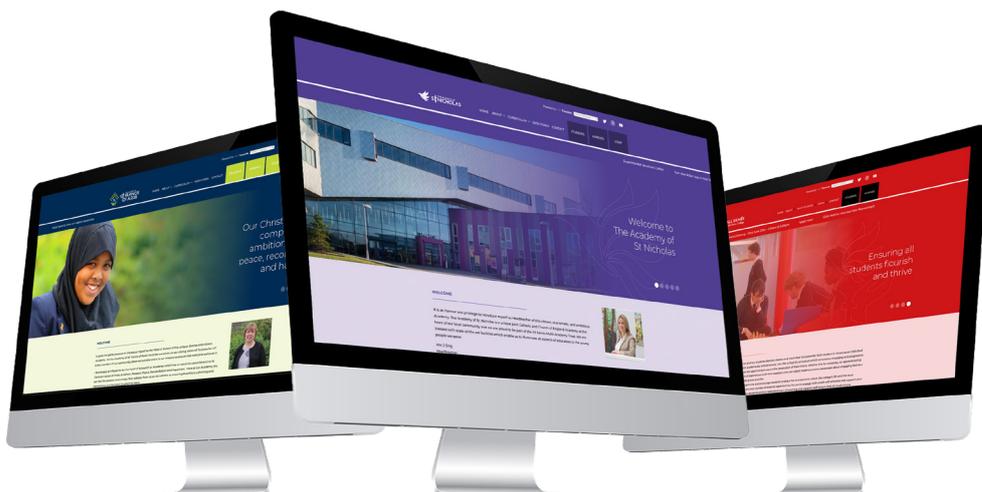
This term, the Trust has unveiled a new website as well as a suite of new websites for its schools.

The websites deliver a fresh new look and offer an easy-to-navigate experience for users. They are also fully responsive which means they be viewed on a smartphone or tablet.

Student and parent information is now much more accessible, and each website can be translated into over 100 different languages.

Heather Duggan, CEO, said: "We are thrilled to have launched our new websites this term. This has been a significant investment for the trust and we hope the user experience is much more seamless now.

"We have also ensured that the content of each website can be translated which we hope meets the needs of our wonderfully vibrant community."



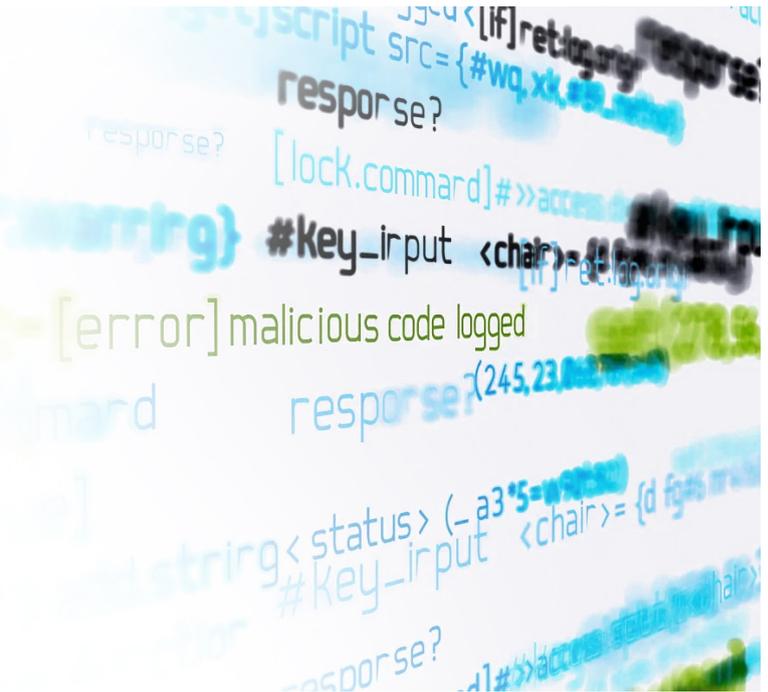
iamCODE

Female students have created a computer coding club following a visit from award-winning technologist, Lady Marième Jamme.

Lady Marième Jamme is a Senegalese-born, French-British businesswoman, who is a pioneer in system change and technology. She is passionate about empowering girls and inspiring them to follow careers in STEM.

Lady Marième has recently launched a new initiative, iamCODE, which aims to get one million girls into coding by 2030, as she believes it is a universal language and skill that can be recognised worldwide.

During the visit, she was taken aback by the girls' interest and eagerness to be involved in iamCODE and chose to donate four computers to the academy. This has enabled Miss Haig, subject leader of ICT, to form a coding club to allow the girls to pursue their interest in computer programming.



DEBATE MATE SUCCESS

Students were victorious at the Liverpool secondary Debate Mate cup in April.

The academy has been successfully taking part in Debate Mate for many years. Students from Years 7, 8, 9 and 10 took part in the Liverpool heats alongside other secondary schools from the city. The academy is now ranked second in the Liverpool Debate Mate Cup and is eighth overall in the national Secondary Urban Debate League and has now made into the Urban Debate League Finals in June.

Miss Hannah Eley-Baylon, teacher of science at the academy, has been instrumental in helping students be part of the Debate Mate initiative and holds a weekly club so that they can learn and practice debating.

She said: "ASFA has been really successful in Debate Mate over the years and I'm so proud of our students for taking part and making it into the final.

"To see them grow in confidence and articulately put forward arguments is so impressive. Well done to our Debate Mate teams, you are a credit to the academy!"



SCHOOL OF SANCTUARY

ASFA has successfully retained its School of Sanctuary status.

The school originally gained the status in July 2016 and was the first secondary school in Liverpool to achieve this.

School of Sanctuary is a network of over 300 primary and secondary schools across the UK that commit to inclusivity and providing a safe space for those seeking sanctuary. Students at these schools are educated on the experiences of asylum seekers and are encouraged to build their intercultural awareness.

The academy continues to uphold the School of Sanctuary principles in many ways. Community events and assemblies are often held in support of amplifying the voices of refugees and asylum seekers.



Positive comments from the community

ASFA often receives lovely feedback from the community and earlier this term, a heart-warming email landed in the inbox of Mrs Singleton from someone at LJMU about a positive encounter they had with two students.

“This evening, I was walking home from work, cutting through the small park at the top of Smithdown Road, behind Liverpool Women’s Hospital.

Two young women were coming towards me, smiling and skipping. Their joy was infectious.

I stopped and asked if they’d had a good day because they looked so happy. “We’ve had a great day at school,” they said and told me they went to The Academy of St Francis of Assisi. “We are enjoying living life.”

And then one of the girls asked, “Have you had a good day? You look happy, too.”

I was really impressed that they asked! I’m sorry, I shouldn’t be encouraging your pupils to talk to complete strangers, but they were so happy, and so polite, and lovely that I wanted to tell you that your pupils are enjoying their time at school.”



READING REVOLUTIONARIES

A group of Year 10 students have been selected as ‘Reading Revolutionaries’ as part of a bespoke initiative with The Reader.

The students have been expertly trained by The Reader – a charity which wants to bring about a Reading Revolution, so that everyone can experience and enjoy great literature – so that they can share their enthusiasm for reading on a one-to-one basis with younger students in the academy.

Taking place in the school’s library, students will choose stories and poems to read and share together, in an open and relaxed way to encourage discussion and to bring the words alive for their reading buddy.

The revolutionaries will meet with their buddies weekly, giving them the opportunity to develop their reading and communication skills, as well as their confidence.



ASFA CELEBRATES GYPSY, ROMA AND TRAVELLER HISTORY MONTH

Through celebration, education and raising awareness, Gypsy, Roma and Traveller History Month helps to tackle prejudice, challenge myths and to amplify the voices of Gypsies, Roma and Travellers in wider society.

A group of students from a Gypsy, Roma and Traveller background came together to cook some of their favourite dishes to share with the rest of the school, along with the support of Mrs Gamble, language acquisition co-ordinator, and Miss Thompson, head of food and nutrition at the academy.

Some of the delectable treats cooked by the students included cherry bublanina cake, a tasty Czech dish and Romanian cheese pie.

The awareness day allowed fellow students and members of staff to learn more the unique and diverse histories, cultures and languages of Gypsy, Roma and Traveller communities in Liverpool, the UK and beyond.



**FRIENDS,
FAMILIES &
TRAVELLERS**

**JUNE 20
22 GYPSY, ROMA
and TRAVELLER
HISTORY MONTH**



STUDENTS GET TO MEET THE EXPERTS

Students of all ages got to meet industry experts as part of an 'Industry EXPO day' earlier this year.

Over 70 employers from different sectors visited the academy, from NHS workers to hairdressers, from construction workers to HMRC. Local colleges and universities were also in attendance and provided supplementary advice and support for students wanting to understand the accessible pathways available.

The event was held as part of the 'Curriculum for Life' provision at The Academy of St Nicholas, which aims to equip students with essential life skills. Prior to the event, students learned how to meet and interact with employers, including looking at formal greetings, conversation starters, and key questions about career progression routes.

OFSTED RECOGNISES IMPROVEMENT

In March, Ofsted visited The Academy of St Nicholas as part of a monitoring inspection and has now published its findings which recognises the hard work of the senior leadership team, teaching staff and support staff.

Her Majesty's Inspector, Mr Ahmed Marikar, spoke highly about headteacher, Mrs Jeniffer Sing, who joined the academy as the pandemic hit in 2020.

Mr Marikar said: "Since your arrival as headteacher, you have worked with leaders and staff to improve many aspects of the school. You have redesigned the leadership structure so that all leaders have clear lines of responsibility. The school development plan identifies the correct improvement priorities. This plan is frequently reviewed by you and other senior leaders to check that actions to improve the school are bearing fruit.

"As a result, the school is moving in a positive direction."

Mr Marikar acknowledged how "the school derives considerable benefit from its partnership with the trust. This includes improved support for pupils with SEND and stronger systems to improve attendance. Expertise within the trust is used well to help subject leaders to develop their knowledge and skills."

CHRISTIAN LIFE OF THE ACADEMY

What a year it has been in the faith life of the academy! It has been a joy to be able to move away from virtual Collective Worship and return to group gatherings. Chaplaincy is all about relationships and doesn't lend itself well to social distancing and many have rejoiced in every opportunity this year to pray together, explore faith together and take part in social action projects.

As part of the school's identity as a distinctively Catholic and Anglican academy, students are given opportunities to explore their beliefs and mature their faith through active involvement in the Christian life of the academy and wider community. Following the launch of the Faith in Action award, 12 students in Year 9 and 10 who wanted to challenge themselves and contribute more to the community, have grown and matured in so many ways. One student wrote in her reflective end of year speech: "Before this I didn't really know about Christianity and my faith; I didn't really want to talk about it. But now I really do embrace Christianity and I think that made me who I am today."

Another highlight of this year was our Easter Experience prayer space. For one week only, an exam room was transformed into an interactive, multi-sensory Easter prayer space, telling the story of Jesus' journey to the cross through reflective and creative prayer stations.

As we come towards the end of the year and look ahead to September, it is exciting to see the continuous cycle of seeds of faith being planted and fruit beginning to grow in the lives of these incredible young people. We wait with hope and expectation for the new things God will grow in the year ahead!



INTERNATIONAL WOMEN IN ENGINEERING DAY

In June, the academy hosted a Women in Engineering Day in a bid to inspire female students and encourage them to consider a career in engineering.

Students met with United Utilities chief engineer, Lisa Mansell, who is passionate about inspiring the next generation of female engineers. She shared insight into her career and describing what a typical day looks like for her.

Lisa said: "It's so important to spread the word about the career opportunities available in engineering as women still only make up a small percentage of the workforce."

Rebecca Shields also joined Lisa and talked about her role as a senior process engineer. Rebecca, who is from Liverpool, joined United Utilities as a graduate in 2016.



ASN TO THE RESCUE!

When an elderly lady, Winnie, fell over in front of the academy in May, students and staff proved just how caring and considerate they are and rushed over to help the lady in need.

Staff called the emergency services but were told it would be a 10 hour wait for an ambulance. One teacher took matters into their own hands and drove Winnie to hospital so that she could receive urgent medical attention.

Winnie's daughter, who was her next of kin and works in a nearby school, was unreachable via phone and so one quick

thinking student ran to the school to fetch her.

After her visit to hospital, Winnie was soon on the mend and even rang BBC Radio Merseyside to tell them about her experience and how grateful she was of the ASN community! Students personally wanted to make sure Winnie was ok and so to brighten up her day, they visited her home and gave her bouquet of flowers.

Mrs Sing said: "I was so proud of the quick reactions of our students and staff! Well done to everyone who helped Winnie."

WARM WELCOME

The academy recently welcomed 45 Afghan students as part of the National 'Warm Welcome' Operation. The school has carefully introduced students to their new surroundings and ensured they feel part of the St Nicholas community. They now have access to a bespoke curriculum which allows them to 'flourish and thrive' in line with our vision and mission.

Outside of school, staff have taken students to visit the sights of Liverpool and have even helped develop their passion for cricket and football.



SIXTH FORM RECRUITMENT

All Saints Sixth Form College is busy recruiting Year 11 students from both The Academy of St Nicholas and The Academy of St Francis of Assisi, helping them to continue their post-16 studies within the Trust.

There is a wide range of both academic and vocational level 3 qualifications, as well as a bespoke level 2 programme of study. All qualifications are delivered by subject specialists who have expert knowledge.

The sixth form held a Taster Day on Friday 8 July. The event gave students the opportunity to experience what it is like to be a sixth form student by participating in A-level lessons and using independent study time to carry out research based on the subjects they are hoping to study. Students are encouraged to complete wider reading in preparation for their future Post-16 studies.

If any year 11 student still wishes to apply for sixth form, please visit the website www.allsaintssixthformcollege.org.uk/apply2022.

We look forward to welcoming our new year 12 students in September 2022!

ACADEMY EXPO DAY

Students from year 12 and 13 students were also involved in The Academy of St Nicholas' Industry EXPO Day where they were able to speak with a range of employers regarding potential apprenticeship and employment opportunities as well as a range of local universities. Students conducted themselves brilliantly throughout the day – well done!

PREPARING TO PERFORM

Students in year 13 attended a day dedicated to preparing for their forthcoming exams and their transition into university or apprenticeships. The sixth form welcomed two guest speakers who spoke to the students about personal finance and how to deal with stress when preparing for exams.

Students also attended a workshop on effective study skills.

The day finished with the opportunity for students to take some well-deserved time for themselves by going to the gym, a student cookery session and mindfulness activities. The day was well received by all students.



UCAS HIGHER EDUCATION CONFERENCE

All Year 12 students visited the UCAS Higher Education Conference which was held at the Liverpool Exhibition Centre. This gave students the opportunity to talk with representatives from universities all over the country about courses available for them. They were also able to attend a number of subject insight talks and learn

more about student finance and life as a university student. Students are currently completing their UCAS applications which will be ready to submit in September.

Don't forget to follow the college on Instagram @AllSaintsSFC and on Twitter @AllSaintsColl!

BODY CONFIDENCE WORKSHOP

In March, an external provider led a session with 15 female students regarding body confidence. This was facilitated by The Girls Network and students from the program, alongside other students joined this one-hour session. Feedback was fantastic and the girls took a lot from the session, they spoke openly about the positive impact of this.

The Girls' Network 
Unlimited futures for all young women