

# OCR Religious Studies

## Year 12 and 13: Philosophy, Ethics, DCT

Assessment Opportunities	Literacy/Reading opportunities	CEIAG Links
<p>Essays completed during every topic (highlighted in scheme of learning)</p> <p>End of year assessment in year 12 – full suite of assessments for all topics covered so far.</p> <p>Mock assessments x2 during year 13.</p>	<p>Reading is prominent at A level Religious Studies. Further reading is given to students to advance their studies.</p> <p>Vocabulary is expanded with use of Tier 3 and expansion of academic language at higher level of essay writing.</p>	<p>Due to the various topics and skills developed in Religious Education it can link to all career options.</p> <p>See below for further details.</p>

### Curriculum vision:

“Our aim is to deliver a curriculum that is inclusive, relevant and progressive for all learners.”

KS5 CURRICULUM – OCR A LEVEL RS  
(2 Years)

**PHILOSOPHY - Ancient Philosophical Influences**

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	Course Introduction – overview of 3 topics (Philosophy/ Ethics/ DCT)		Philosophy Ethics Epistemology Metaphysics Syllogism Logic Premise Predicate Tautology A priori A posterior		
Lesson 2	<b>Introduction to Plato</b>	Introducing key thinkers and key terminology for topic	Rationalist Dualist Absolutist	Key Vocab/terminology Revision	
Lesson 3	<b>Understanding Reality</b>		Empirical knowledge Innate knowledge Forms Particulars World of the Forms Form of the Good		
Lesson 4	<b>Plato's Cave</b>		Allegory Analogy Simile of the Divided Line		
Lesson 5	<b>Objections to Plato</b>		Dukkha Noumenal world Phenomenal world		Retrieval Quiz
Lesson 6	<b>The Four Causes</b>		Empiricist Per genus et per differentia Cause Potentiality		

			Actuality Material Cause Efficient Cause Formal Cause Final Cause Purposive Teleology Immutable Mutable		
Lesson 7	<b>The Prime Mover</b>		Prime mover Immanent Transcendent Final Cause		
Lesson 8	<b>Objections to Aristotle</b>		Fallacy of Composition		
Lesson 9	<b>Aristotle VS Plato</b>	Evaluating Plato and Aristotle			
Lesson 10	<b>Essay preparation and planning</b>	In class essay planning and preparation. Ethics will have already introduced A Level essay writing but students may still need support as this is their first essay in philosophy		Write Essay as homework	Philosophy Essay
Lesson 11	<b>Essay feedback and Revision</b>	Whole lesson essay feedback using model answer written by teacher. Go through model answer using essay structure and allow students to make improvements			

### ETHICS – Normative Ethics: Natural Law

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	The Context of NML	Introducing the key thinkers and influences behind NML.	Natural Law Eudaimonia Deontological Absolute Telos	Key Vocab/terminology Revision	

			Superior aims Subordinate aims Reason Four causes		
Lesson 2	Aquinas' Levels of Law		Physical laws Biological laws Moral laws Eternal law Divine law Natural law Human law Relative		
Lesson 3	Precepts and Aims		Precepts Superior aims Primary precepts Secondary precepts Telos		
Lesson 4	Doctrine of Double Effect		Doctrine of Double Effect		Retrieval Quiz
Lesson 5	Strengths and Weaknesses			Set Essay Planning as homework	
Lesson 6	Timed Essay in Class	<b>'Natural law is most reliable ethical theory due to its absolute nature'</b>			Ethics Essay

### DEVELOPMENT IN CHRISTIAN THOUGHT – Augustine on Human Nature

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	Human Potential		Manicheism Potential Post-Enlightenment Humanitarian Principle		

Lesson 2	<b>Augustine on Human Nature</b>	<b>Part 1</b> Focus on Augustine's life	The Fall Akrasia Continenence Libido	Key Vocab/terminology Revision	
Lesson 3	<b>Augustine on Human Nature</b>	<b>Part 2</b> Focus on human will before the fall	Cupiditas Caritas		
Lesson 4	<b>Augustine on Human Nature</b>	<b>Part 3</b> Focus on human will after the fall	Concupiscence Post-Lapsarian Original Sin Ontology Predestination Grace		Retrieval Quiz
Lesson 5	<b>Interpreting Augustine</b>	Is Augustine's theory optimistic or pessimistic?	Pessimistic Optimistic Grace Redemption		
Lesson 6	<b>Analysing Augustine</b>	What are the strengths/weaknesses and impact of Augustine's theory.		Planning Essay as homework	
Lesson 7	<b>Timed in class essay</b>	<b>'Augustine's theory of human nature is too pessimistic'</b>			DCT essay
Lesson 8	<b>Essay feedback</b>	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			

### PHILOSOPHY - Soul, mind and body

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	<b>Plato and the soul</b>	Revisiting Plato, recap key terms and ideas of Plato and link his beliefs about reality to the soul	Psyche Dualism Monism Materialism Substance Dualism	Key Vocab/terminology Revision	

			Category Error Behaviourist		
Lesson 2	<b>Aristotle and the soul</b>	Revisiting Aristotle, recap key terms and ideas of Aristotle and link his beliefs about reality to the soul	Form Vegetative Soul Appetitive Soul Intellectual Soul Psyche		
Lesson 3	<b>Substance Dualism</b>	Introducing substance Dualism and Descartes (may need more than one hour to cover depending on student understanding)	Dualism Substance Dualism		Retrieval Quiz
Lesson 4	<b>Other views on the soul</b>		Category Error Dualism Monism Materialism Substance Dualism Reductionism Behaviourism		
Lesson 5	<b>Materialism</b>		Materialism Dualism Monism Substance Dualism Reductionism Behaviourism	Plan essay as homework	
Lesson 6	<b>Group Essay Writing Activity</b>	Group students strategically with at least one higher ability student in each group. The activity will help students with essay writing skills learning from one another and build confidence			Philosophy Essay
Lesson 7	Collective/Peer feedback				

### ETHICS – Normative Ethics: Situation Ethics

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	Introduce Fletcher, Theory behind SE and Agape.	Low stakes quiz on NML before starting SE.	Teleological Relativism Legalistic ethics Antinomian ethics Agape love	Key Vocab/terminology Revision	
Lesson 2	4 working principles and 5 propositions				
Lesson 3	Christianity and SE				
Lesson 4	Strengths and weaknesses of SE.		Relativist ethics Proportionalism	Set Essay Planning as homework	Retrieval Quiz
Lesson 5	Time Essay in Class	<b>'Situation Ethics is not a Christian theory'</b>			
Lesson 5	Essay Feedback/ Revision	Spend a whole lesson on essay feedback, include WAGOLLS and student improvements.			

### DEVELOPMENT IN CHRISTIAN THOUGHT – Death and the Afterlife

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	<b>New testament foundations</b>	<b>Part 1</b> Resurrection and Kingdom of God	Resurrection Pharisees		
Lesson 2	<b>New Testament foundations and The sheep and the goats</b>	<b>Part 2</b> Four problems	Martyr Parousia Pharisees Sadducees	Key Vocab/terminology Revision	
Lesson 3	<b>Christian eschatological teaching</b>	<b>Part 1</b> Focus on Hell	Eschatology Hades Gehenna		
Lesson 4	<b>Christian eschatological teaching</b>	<b>Part 2</b> Focus on Purgatory	Purgatory Millenarianism Mortal Sin		Retrieval Quiz

Lesson 5	<b>Christian eschatological teaching</b>	<b>Part 3</b> Focus on Heaven	Beatific vision Grace		
Lesson 6	<b>Election</b>	Who goes to Heaven. Synoptic links to DCT topic -	Predestination Perdition Apokatastasis	Planning Essay as homework	
Lesson 7	<b>Essay</b>	<b>'A Loving God would not send people to hell'</b>			DCT essay
Lesson 8	<b>Essay feedback</b>	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			

### PHILOSOPHY - The Existence of God (Observation Arguments)

Lesson	Title/Topic	Synoptic Links/Comments	Key Vocabulary/ Terminology	Homework	Assessment
Lesson 1	<b>The Teleological Argument</b>		Telos Inductive Analogy Purpose Final Cause Teleology A posteriori Revealed Theology Natural Theology Design Argument Anthropic Principle Anthropomorphism Design qua purpose Design qua regularity Watchmaker Analogy	Key Vocab/terminology Revision	
Lesson 2	<b>Criticisms from Hume</b>		Empiricist Epicurean Thesis		



			Evolution		
Lesson 3	<b>Modern Versions of the Design Argument</b>		Ockham's Razor Anthropic Principle		Retrieval Quiz
Lesson 4	<b>Cosmological Argument</b>	Low stakes quiz before moving on Focused on Aquinas	Motion First Cause A posteriori Necessity Contingency Necessary being Infinite Regression		
Lesson 5					
Lesson 6	<b>Leibniz and Sufficient Reason</b>		Sufficient Reason		Philosophy Essay
Lesson 7	<b>Strengths and weaknesses</b>		Fallacy of Composition Anthropomorphism	Plan essay as homework	
Lesson 8	<b>Timed in class Essay</b>				
Lesson 9	<b>Essay feedback</b>	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			

### ETHICS – Normative Ethics: Kantian Ethics

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	Kant introduction and duty	Low stakes quiz on SE before starting Kant.	Absolutist Deontological Universal Intention Duty Reason	Key Vocab/terminology Revision	
Lesson 2	Categorical imperative		Duty Categorical imperative Hypothetical imperative Universalisability		

Lesson 3	The 3 Postulates		Postulates Summum Bonum Universalisability		
Lesson 4	Strengths and Weaknesses of Kantian Ethics			Set Essay Planning as homework	Retrieval Quiz
Lesson 5	Time Essay in Class	<b>'You cannot universalise moral judgements'</b>			
Lesson 5	Essay Feedback/ Revision	Spend a whole lesson on essay feedback, include WAGOLLS and student improvements.			

### DEVELOPMENT IN CHRISTIAN THOUGHT – Knowledge of God

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	<b>Natural and revealed theology</b>	Introduction	Natural Theology Revealed Theology Incorrigible facts		
Lesson 2	<b>Natural knowledge of God's existence</b>		Sensus divinitatis Duplex cognition domini Principle of accomodation	Key Vocab/terminology Revision	
Lesson 3	<b>Revealed knowledge of God's existence</b>		Si integer stetisset Adam Regeneration Trinitarian view of God		Retrieval Quiz
Lesson 4	<b>Natural-Revealed Theology Debate</b>	<b>Part 1</b> Focus on Barth-Brunner debate	Immanence		
Lesson 5	<b>Natural-Revealed Theology Debate</b>	<b>Part 2</b> Focus on Plantinga and Natural theology	Reformed epistemology Atheological objector Fideism	Planning Essay as homework	
Lesson 6	<b>Essay</b>				DCT essay
Lesson 7	<b>Essay feedback</b>	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			

### PHILOSOPHY - The Existence of God (Reason Arguments)

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	<b>Anselm's Ontological Argument</b>	Introduce Proslogion and academic readings	Onto A priori Deductive Contradiction Defining Predicate	Key Vocab/terminology Revision	
Lesson 2	<b>Objections to Anselm</b>		First Order Predicate Second Order Predicate		
Lesson 3	<b>Strengths and weaknesses</b>	To assist with AO2		Plan essay as homework	Retrieval Quiz
Lesson 4	<b>Timed in class Essay</b>				
Lesson 5	<b>Essay feedback</b>	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			Philosophy Essay

### ETHICS – Normative Ethics: Utilitarianism Ethics

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	Intro and hedonic calculator		Utilitarianism Hedonistic Calculator Relative Teleological	Key Vocab/terminology Revision	
Lesson 2	Application of Hedonic Calculator and strengths and weaknesses		Hedonic Calculus Principle of Utility		
Lesson 3	Bentham vs Mill (higher and lower pleasures)		Higher pleasures Lower pleasures		
Lesson 4	Act vs Rule		Act Utilitarianism Rule Utilitarianism	Set Essay Planning as homework	Retrieval Quiz

			Strong Rule Utilitarianism Weak Rule Utilitarianism		
Lesson 5	Preference utilitarianism (Singer)		Preference Utilitarianism Hedonistic Altruism		
Lesson 6	Strengths and Weaknesses of Utilitarianism				
Lesson 7	Time Essay in Class	<b>'Act utilitarianism is more useful than rule'</b>			
Lesson 8	Essay Feedback/ Revision	Spend a whole lesson on essay feedback, include WAGOLLS and student improvements.			

<b>DEVELOPMENT IN CHRISTIAN THOUGHT – Jesus Christ</b>					
<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	<b>Jesus as a teacher</b>		Torah Sermon on the mount Metanoia Parable	Key Vocab/terminology Revision	
Lesson 2	<b>Jesus as a liberator</b>		Zealots Samaritans		Retrieval Quiz
Lesson 3	<b>Jesus as the son of God</b>		Son of God Divine Council of Chalcedon Incarnation Christology Theotokos		
Lesson 4	<b>Uniqueness</b>		Docetic Exegsis	Planning Essay as homework	
Lesson 5	<b>Essay</b>				DCT essay

Lesson 6	<b>Essay feedback</b>	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			
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## PHILOSOPHY – Religious Experience

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	<b>Introduction to Religious Experience</b>	Introduce key thinkers and terminology and types of religious experience	Religious Experience Conversion Public Experiences Private Experiences Miracles Visions Numinous Experiences Corporate Experiences Mysticism Mystical Experiences Near Death Experiences Pragmatism Ineffability Noetic quality Passivity Transcendence	Key Vocab/terminology Revision	
Lesson 2	<b>William James</b>		Pluralism Pragmatism		
Lesson 3	<b>Personal Testimony</b>		Principle of Credulity Principle of Testimony	Plan essay as homework	Retrieval Quiz
Lesson 4	<b>Corporate Experience</b>		Corporate Experiences		
Lesson 5	<b>Otto and the Numinous</b>		<i>Mysterium tremendum et fascinans</i> Awe Numinous Mysticism		

Lesson 6	<b>Conversion experience</b>		Conversion Convert		
Lesson 7	<b>The case for and against</b>	To assist with AO2 and Essay	Neurosis Principle of Testimony Principle of Credulity Memes Neurological		
Lesson 8	<b>Timed in class Essay</b>				
Lesson 9	<b>Essay feedback</b>	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			Philosophy Essay

### ETHICS – Applied Ethics: Euthanasia

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	Euthanasia terms and the law	Links to GCSE knowledge	Euthanasia Involuntary Euthanasia Non-Voluntary Euthanasia Voluntary Euthanasia Passive Euthanasia Assisted Suicide Sanctity of life	Key Vocab/terminology Revision	
Lesson 2	Sanctity of Life: Differences between strong and weak sanctity of life.		Weak Sanctity of Life Strong Sanctity of Life		
Lesson 3	Quality of life: Peter Singer		Quality of Life		
Lesson 4	Quality of life: Research task and debate		Quality of Life		Retrieval Quiz
Lesson 5	Voluntary Euthanasia	Case study: Dr Moor	Active Euthanasia Passive Euthanasia		

Lesson 6	Non-voluntary Euthanasia		Paternalism PVS Dead Donor Rule		
Lesson 7	Applying ethical theories to euthanasia	Spec requires Natural Law and Situation Ethics to be the theories applied to euthanasia.	Deontological Consequentialism Doctrine of Double Effect		
Lesson 8	Strengths and weaknesses of applying theories	Spec requires Natural Law and Situation Ethics to be the theories applied to euthanasia.	Synderesis Rule Telos Reason Agape		
Lesson 9	In class debate			Essay set for homework	
Lesson 10	Essay feedback	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			

### DEVELOPMENT IN CHRISTIAN THOUGHT – Christian Moral Principles

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	<b>Theonomous Christian ethics and practices</b>		Theonomous Ethics Biblicism Covenant	Key Vocab/terminology Revision	
Lesson 2	<b>Heteronomous Christian ethics and practices</b>	<b>Part 1</b> Focus on Roman Catholic	Heteronomous Papal encyclical Magisterium Intrinsic		Retrieval Quiz
Lesson 3	<b>Autonomous Christian ethics and practices</b>		Autonomous Agape		
Lesson 4	<b>Essay</b>			Planning Essay as homework	DCT essay

Lesson 5	<b>Essay feedback</b>	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			
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### PHILOSOPHY - The Problem of Evil

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	<b>Introduction and The Problem Defined</b>	Introduction to key thinkers and terminology Focus on the inconsistent triad	Moral Evil Natural Evil Problem of Evil Inconsistent Triad Logical Problem of Evil Evidential Problem of Evil Rock of Atheism	Key Vocab/terminology Revision	
Lesson 2	<b>Augustine's Theodicy</b>		Theodicy Seminally present Original Sin The Fall Free will Defence Soul-deciding		
Lesson 3	<b>Irenaean Theodicy</b>		Theodicy Divine Epistemic Distance Soul-making	Plan essay as homework	Retrieval Quiz
Lesson 4	<b>John Hick's rework of the Irenaean Theodicy</b>		Epistemic Distance		
Lesson 5	<b>Evaluation of the theodicies</b>	Discussion of which theodicy is more successful. Essay can be set as homework following this lesson			
Lesson 6	<b>Timed in class Essay</b>				



Lesson 7	<b>Essay feedback</b>	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			Philosophy Essay
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### ETHICS – Applied Ethics: Business Ethics

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	Corporate Social Responsibility	Spec requires Utilitarianism and Kantian Ethics to be the theories applied to business ethics.	Corporate Social Responsibility Usury Employees Suppliers Shareholder Stakeholder Solidarity Subsidiary Fraternity Sustainability	Key Vocab/terminology Revision	
Lesson 2	Whistle Blowing	Spec requires Utilitarianism and Kantian Ethics to be the theories applied to business ethics.	Whistleblowing		
Lesson 3	Globalisation	Spec requires Utilitarianism and Kantian Ethics to be the theories applied to business ethics.	Globalisation Transportation Freedom of Trade		
Lesson 4	Good Ethics is Good Business	Spec requires Utilitarianism and Kantian Ethics to be the theories applied to business ethics.	Capitalism Consumerism		Retrieval Quiz
Lesson 5	Application and strengths and weaknesses of ethical theories.	Spec requires Utilitarianism and Kantian Ethics to be the theories applied to business ethics. Essay to be set.	Categorical Imperatives		
Lesson 6	In class timed essay			Essay set for homework	

Lesson 7	Essay feedback	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			
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### DEVELOPMENT IN CHRISTIAN THOUGHT – Christian Moral Action

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	<b>Bonhoeffer's life</b>		Utopia Secular pacifism Tyrannicide Consequential ethics	Key Vocab/terminology Revision	
Lesson 2	<b>Duty to God and the state</b>		Duty State Secularism		Retrieval Quiz
Lesson 3	<b>The role of the Church</b>		Liberal societies Barmen declaration		
Lesson 4	<b>The cost of discipleship</b>		Discipleship Theology of crisis Solidarity	Planning Essay as homework	DCT essay
Lesson 5	<b>Relevance of Bonhoeffer today</b>		Post-Christian Society Moral relativism		
Lesson 6	<b>Planning Essay</b>		Essay as homework		
Lesson 7	<b>Essay feedback</b>	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			

### PHILOSOPHY - Nature of God

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	<b>Omnipotence</b>	Brief introduction to the topic leading onto omnipotence	Omnipotent Paradox	Key Vocab/terminology Revision	

Lesson 2	<b>Omniscience</b>	More than one lesson may need to be spent on this depending upon class understanding	Omniscience Timelessness Eternal Free will Determinism Moral responsibility		
Lesson 3	<b>Omnibenevolence</b>	More than one lesson may need to be spent on this depending upon class understanding	Omnibenevolence Beneficence Euthyphro Dilemmas	Plan essay as homework	Retrieval Quiz
Lesson 4	<b>Timed in class Essay</b>				
Lesson 5	<b>Essay feedback</b>	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			Philosophy Essay

### ETHICS – Meta-ethics and Ethical Language

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	Introduction and cognitive & non-cognitive	Introduction and cognitive & non-cognitive	Naturalism Intuitivism Emotivism Normative Ethics Applied Ethics Meta Ethics Absolutism Relativism Subjective Objective Cognitive Non-Cognitive	Key Vocab/terminology Revision	
Lesson 2	Naturalism	Naturalism	Naturalism Naturalistic Fallacy Hedonism Absolutism		

Lesson 3	Intuitionism	Intuitionism	A priori Intuitionism		
Lesson 4	Emotivism	Emotivism	Emotivism Prescriptivism Logical Positivism Tautology Analytical statements Synthetic statements		Retrieval Quiz
Lesson 5	Strengths and weaknesses	Strengths and weaknesses	Naturalism Non-Naturalism Emotivism Intuitivism		
Lesson 6	In class timed essay			Essay set for homework	
Lesson 7	Essay feedback	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			

### DEVELOPMENT IN CHRISTIAN THOUGHT – Gender and Society

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	<b>Feminism and changing views on gender</b>	Brief introduction beforehand	Gender Sex Nuclear Family Feminism False Consciousness Gender Stereotyping The Second Sex Glass Ceiling Essentialist View Existential View	Key Vocab/terminology Revision	
Lesson 2	<b>Biblical teachings on families</b>		Procreation The Fall		Retrieval Quiz

			Covenant		
Lesson 3	<b>Christian responses to secular gender roles</b>	<b>Part 1</b> Focus on conservative Protestant approaches and liberal Protestant approaches	Secular Gender Conservative Contemporary Cohabitation Liberal Heterosexual Homosexual		
Lesson 4	<b>Christian responses to secular gender roles</b>	<b>Part 2</b> Focus on Catholic approaches and Catholic feminist approaches	Secular Gender Conservative Contemporary Cohabitation Liberal Heterosexual Homosexual	Planning Essay as homework	DCT essay
Lesson 5	<b>Relevance of Bonhoeffer today</b>				
Lesson 6	<b>Planning Essay</b>			Essay as homework	
Lesson 7	<b>Essay feedback</b>	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			

### PHILOSOPHY - God, Eternity and Free Will

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	<b>Introduction</b>	Introduction to key concepts, terminology and key thinkers	Eternal Free will Eternity Predestination	Key Vocab/terminology Revision	

Lesson 2	<b>Omniscience</b>	More than one lesson may need to be spent on this depending upon class understanding	Omniscience Timelessness Eternal Free will Eternity Predestination		
Lesson 3	<b>Boethius</b> <b>Part 1 of Boethius</b> Divine Eternity and Action criticisms of this		Eternal Free will Predestination Foreknowledge Simple Necessity Conditioned Necessity		Retrieval Quiz
Lesson 4	<b>Boethius</b>	<b>Part 2 of Boethius</b> Divine foreknowledge, free will and criticisms of Boethius' notion of timelessness	Eternal Free will Predestination Foreknowledge Simple Necessity Conditioned Necessity		
Lesson 5	<b>St Anselm</b>		Timeless Eternity Foreknowledge Predestination Four Dimensionalist Presentist Compatibilist		
Lesson 6	<b>Richard Swinburne</b>		Eternity Free will Timeless		
Lesson 7	<b>Free will, timelessness and God's attributes</b>		Eternity Free will	Essay as homework	
Lesson 8	<b>Essay feedback</b>	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class			Philosophy Essay

	Eg; language, key thinkers, structure etc.		
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### ETHICS – Conscience: Aquinas and Freud

Lesson	Title/Topic	Synoptic Links/Comments	Key Vocabulary/ Terminology	Homework	Assessment
Lesson 1	Aquinas' theological approach to conscience part 1	Aquinas' theological approach to conscience part 1	Teleological Conscience Ratio Synderesis Conscientia Vincible Ignorance Invincible Ignorance	Key Vocab/terminology Revision	
Lesson 2	Aquinas' theological approach to conscience part 2	Aquinas' theological approach to conscience part 2			
Lesson 3	Freud's theological approach to conscience part 1	Freud's theological approach to conscience part 1	Super ego ID Ego Guilt Psychosexual		
Lesson 4	Freud's theological approach to conscience part 1	Freud's theological approach to conscience part 1			Retrieval Quiz
Lesson 5	Comparison between Aquinas and Freud/	Comparison between Aquinas and Freud/			
Lesson 6	Strengths and weaknesses of the theories	Strengths and weaknesses of the theories		Plan essay for homework	
Lesson 7	In class timed essay				
Lesson 8	Essay feedback	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			

## DEVELOPMENT IN CHRISTIAN THOUGHT – Gender and Theology

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	<b>God, the Bible and feminism</b>		Theology Gender Feminism	Key Vocab/terminology Revision	
Lesson 2	<b>Rosemary Radford Ruether</b>	<b>Part 1</b> Focus on Monotheism and Goddess theology & The apophatic path	Monotheism Spirituality Patriarchy Wisdom Incarnation		Retrieval Quiz
Lesson 3	<b>Rosemary Radford Ruether</b>	<b>Part 2</b> Focus on can a man save women and Christ the liberator	Anti-patriarchal Apophatic path Salvation Liberation Saviour		
Lesson 4	<b>Mary Daly</b>	<b>Part 1</b> Focus on introduction, God the Father and transvaluation	Unholy Trinity Post-Christian Transvaluation Apollonian veil Misogynism		
Lesson 5	<b>Mary Daly</b>	<b>Part 2</b> Focus on New language and be-ing and the unholy Trinity and new spirituality	Unholy Trinity Post-Christian Transvaluation Apollonian veil Misogynism	Planning Essay as homework	DCT essay
Lesson 6	<b>A comparison of Ruether and Daly</b>	Essay to be given as homework	Sexist Misogynistic	Essay as homework	
Lesson 7	<b>Essay feedback</b>	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			



## ETHICS – Sexual ethics

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	Premarital sex		Premarital sex Extramarital sex Adultery Cohabitation Contraception Secularisation Promiscuity	Key Vocab/terminology Revision	
Lesson 2	Premarital sex and ethical theories	Spec requires all 4 theories to be applied to sexual ethics: Natural Law Situation Ethics Utilitarianism Kantian Ethics	Natural Law Situation Ethics Utilitarianism Kantian Ethics		
Lesson 3	Extramarital sex		Extramarital sex		
Lesson 4	Extramarital sex and ethical theories	Spec requires all 4 theories to be applied to sexual ethics: Natural Law Situation Ethics Utilitarianism Kantian Ethics	Natural Law Situation Ethics Utilitarianism Kantian Ethics		Retrieval Quiz
Lesson 5	Homosexuality		Homosexuality Heterosexuality Feminism		
Lesson 6	Homosexuality and ethical theories	Spec requires all 4 theories to be applied to sexual ethics: Natural Law Situation Ethics Utilitarianism Kantian Ethics		Plan essay for homework	

Lesson 7	Strengths and weaknesses of the application of theories.				
Lesson 8	In class timed essay				
Lesson 9	Essay feedback	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			

### PHILOSOPHY – Religious Language

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	<b>Introduction to Religious Language</b>	Introduction to terminology and key thinkers	Ineffable Univocal Equivocal Cognitive Non-cognitive	Key Vocab/terminology Revision	
Lesson 2	<b>Via Negativa</b>		Via Negativa Apophatic Equivocal Anthropomorphic		
Lesson 3	<b>Via Positiva</b>		Via Positiva Cataphatic Analogy Univocal		Retrieval Quiz
Lesson 4	<b>Reconciling Via Negativa and Via Positiva</b>	This is a small section of the text book allowing time for recap and revision before moving on			
Lesson 5	<b>Planning Essay</b>				
Lesson 6	<b>Essay feedback</b>	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			

### PHILOSOPHY – Religious Language analogy and symbol

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	<b>Analogy</b>	<b>Part 1 of Analogy</b> Brief introduction moving on to look at Aristotle and analogy	Analogy	Key Vocab/terminology Revision	
Lesson 2	<b>Aquinas on Analogy</b>	Key focus on Aquinas and analogy Covering Vincent Brummer’s criticism	Univocal Equivocal Analogy of Proportion Analogy of Attribution		
Lesson 3	<b>Ian Ramsey and Alternative Views on Analogy</b>		Disclosure Situation Qualified Model Model Qualifier		Retrieval Quiz
Lesson 4	<b>Symbol</b>	Paul Tillich and J. H. Randall	Symbol Sign		
Lesson 5	<b>Planning Essay</b>				
Lesson 6	<b>Essay feedback</b>	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			

### PHILOSOPHY – Religious Language 20<sup>th</sup> Century

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	<b>Logical Positivism</b>		Logical Positivism Analytic statements Synthetic statements	Key Vocab/terminology Revision	
Lesson 2	<b>Verification</b>		Verification Principle Empiricism Strong Verification Principle		

			Weak Verification Principle Putative Proposition Practically Verifiable Verifiable in Principle		
Lesson 3	<b>Implications and Responses to Ayer's Verification</b>		Foundationalism Eschatological Verificationism Falsification Principle		Retrieval Quiz
Lesson 4	<b>Swinburne and the nature of sentences about God</b>	Including objections to Swinburne		Planning Essay as homework	
Lesson 5	<b>In Class timed essay</b>				
Lesson 6	<b>Essay feedback</b>	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			

### PHILOSOPHY – Wittgenstein and Language Games

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	<b>Language games</b>	Brief introduction and focus on language games	Language Games Logical Positivism Non-Cognitive	Key Vocab/terminology Revision	
Lesson 2	<b>The significance of Language Games</b>				
Lesson 3	<b>Language Games and Sacred Texts</b>		Literalists Conservatives Liberals Sacred Fundamentalism		Retrieval Quiz
Lesson 4	<b>Cognitive or non-cognitive</b>		Cognitive Non-cognitive Expressivism Language Games Realist	Planning Essay as homework	

			Anti-realist		
Lesson 5	<b>Analogy or Language Games</b>		Analogy Language Games		
Lesson 6	<b>Objections to Language Games</b>		Language Games Circularity Fideism		
Lesson 7	<b>Wittgensteinian Fideism</b>		Fideism		
Lesson 8	<b>In Class timed essay</b>				
Lesson 9	<b>Essay feedback</b>	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			

### PHILOSOPHY – Religious Language: The Falsification Debate

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	<b>Popper and the falsification debate</b>	Brief introduction and then focus on Popper	Falsification principle	Key Vocab/terminology Revision	
Lesson 2	<b>Anthony Flew and the university debate</b>		The Falsification Debate		
Lesson 3	<b>R.M Hare and Bliks</b>		Bliks		Retrieval Quiz
Lesson 4	<b>Basil Mitchell and the Partisal</b>		Eschatological Verificationism	Planning Essay as homework	
Lesson 5	<b>Hick and Eschatological verification</b>		Eschatological Verificationism		
Lesson 6	<b>Final considerations</b>	Can be combined with lesson on Hick			
Lesson 7	<b>In Class timed essay</b>				
Lesson 8	<b>Essay feedback</b>	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class			

	Eg; language, key thinkers, structure etc.		
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<b>DEVELOPMENT IN CHRISTIAN THOUGHT – The Challenge of Secularism</b>					
<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	<b>Secularism</b>	Introduction and secularism	Secularism Procedural Secularism Programmatic Secularism La Laicite Secularisation	Key Vocab/terminology Revision	
Lesson 2	<b>God as an illusion</b>	<b>Part 1</b> Focus in Sigmund Freud	Secularisation Neuroses Wish Fulfilment Infantile Illusion Reductionist		Retrieval Quiz
Lesson 3	<b>God as an illusion</b>	<b>Part 2</b> Focus on Richard Dawkins	Indoctrination		
Lesson 4	<b>God as an illusion</b>	<b>Part 3</b> Objections to the secularisation thesis	Subtraction Stories		
Lesson 5	<b>Christianity and public life</b>		Humanism Theocracy Dominionists Reconstructionist Democratic Anti-Demoncratic	Planning Essay as homework	DCT essay
Lesson 6	<b>In class timed Essay</b>			Essay as homework	
Lesson 7	<b>Essay feedback</b>	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			

## DEVELOPMENT IN CHRISTIAN THOUGHT – Liberation Theology and Marx

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	<b>Marx and Liberation Theology</b>	Introduction and then focus on Marx	Liberation Theology Contextual Theology Secularism	Key Vocab/terminology Revision	
Lesson 2	<b>Alienation and Exploitation</b>		Alienation Exploitation Materialism		Retrieval Quiz
Lesson 3	<b>Liberation Theology's use of Marx</b>	<b>Part 1</b> Focus on Historical materialism, Critique of Capitalism and the Church	Liberation theory Materialism Capitalism		
Lesson 4	<b>Liberation Theology's use of Marx</b>	<b>Part 2</b> Focus on praxis, social sin and alienation and should theology engage with Marxism?	Idolatry Praxis		
Lesson 5	<b>Liberation Theology's teaching on preferential option for the poor</b>		Egalitarian Eschatological Apostolic Ecclesiological Revolution	Planning Essay as homework	DCT essay
Lesson 6	<b>Orthodoxy and Orthopraxis</b>	Essay can be given as homework	Orthodoxy Orthopraxis Pre-theological First act praxis Second act praxis Socio-analytical Hermeneutical	Essay as homework	
Lesson 7	<b>Essay feedback</b>	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			

## DEVELOPMENT IN CHRISTIAN THOUGHT – Religious Pluralism and Theology

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	<b>Religious Pluralism</b>	Brief introduction beforehand	Religious Pluralism Liberalism Plural Society Epistemological Problem Soteriological Problem Salvation Necessary Condition Sufficient Condition	Key Vocab/terminology Revision	
Lesson 2	<b>Theological Exclusivism</b>		Exclusivism Inclusivism Universalism Restrictive access exclusivism Universal access exclusivism		Retrieval Quiz
Lesson 3	<b>Theological Inclusivism</b>		Inclusivism		
Lesson 4	<b>Theological Pluralism</b>	<b>Part 1</b> Focus on introduction and John Hick	Pluralism Pluralist		
Lesson 5	<b>Theological Pluralism</b>	<b>Part 2</b> Focus on pluriform and ethical pluralism and criticisms	Pluralism Inclusivism Exclusivism	Planning Essay as homework	DCT essay
Lesson 6	<b>In class timed essay</b>	Essay can be given as homework			
Lesson 7	<b>Essay feedback</b>	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			

## DEVELOPMENT IN CHRISTIAN THOUGHT – Religious Pluralism in Society

<u>Lesson</u>	<u>Title/Topic</u>	<u>Synoptic Links/Comments</u>	<u>Key Vocabulary/ Terminology</u>	<u>Homework</u>	<u>Assessment</u>
Lesson 1	<b>The development of modern multi-faith societies</b>		Multi-faith society	Key Vocab/terminology Revision	
Lesson 2	<b>Inter-faith Dialogue</b>	<b>Part 1</b>	Inter-faith		Retrieval Quiz



		Focus on the other and dialogue and inter-faith dialogue			
Lesson 3	<b>Inter-faith Dialogue</b>	<b>Part 2</b> Focus on mission and conversion	Othering Theological Inclusivism Theological Exclusivism		
Lesson 4	<b>Inter-faith Dialogue</b>	<b>Part 3</b> Focus on a summary of previous lessons and social cohesion and impact	Proselytising Conversion Salvation Mission Gospel		
Lesson 5	<b>The Scriptural Reasoning Movement</b>	Essay to be given as homework	Scriptural reasoning Internal reasoning External reasoning Wisdom Collegiality Hospitality	Planning Essay as homework	DCT essay
Lesson 6	<b>In class timed essay</b>	Essay can be given as homework			
Lesson 7	<b>Essay feedback</b>	Essay feedback using model essay written by teacher with activities focusing on the needs of the whole class Eg; language, key thinkers, structure etc.			

## CIEAG Links

Philosophy	Critical Thinking Skills Academic Writing Skills Active Listening Skills Teamwork Skills Leadership Skills Presenting and public speaking Skills	Politics Teaching Philosophy Law History
Ethics	Critical Thinking Skills Academic Writing Skills Active Listening Skills Teamwork Skills Leadership Skills Presenting and public speaking Skills	Politics Teaching Philosophy Law Medical Ethics Doctor Business
Development in Christian Thought	Critical Thinking Skills Academic Writing Skills Active Listening Skills Teamwork Skills Leadership Skills Presenting and public speaking Skills	Politics Teaching Philosophy Law Social work Humanitarian