

Health and Social Care

Year 12: Unit 1

Assessment Opportunities	Literacy/Reading opportunities	CEIAG Links
<p>Unit 1 is an internally assessed unit of 60 GLH.</p> <p>Students are assessed in learning objectives, where content is taught and then assessment time is allocated to completing their assessed task.</p> <p>Whole class feedback is provided at least once every half term, and individual feedback is provided at the end of each learning objective. This is recorded on the CTEC mark sheet for the specified unit.</p> <p>Student work is then externally assessed in one of two external moderations.</p>	<p>This unit is about building positive relationships in health and social care settings. Within this unit students are presented with a range of case study scenarios which are used for reciprocal reading.</p> <p>Extended texts and case studies are used within class activities, particularly when learning about theories of communication. This is an opportunity for individual and class reading.</p> <p style="text-align: center;">Curriculum vision:</p>	<p>Students explore a range of settings within this unit, including nurseries, residential care homes, hospitals and doctors' surgeries.</p> <p>Within this unit, students are introduced to roles such as Carers for the elderly, EYFS practitioners and nursing. Students explore the skills, characteristics and skills necessary for the role and discussion are had in class regarding routes into each role and the qualifications required.</p> <p>Students are required to demonstrate key communication skills in role play scenarios which makes students aware of their current suitability to such role and allows them to identify areas for development if this is a career they wish to pursue in the future.</p>

“Our aim is to deliver a curriculum that is inclusive, relevant and progressive for all learners.”

OCR Cambridge
Technical
Level 3
**Health and Social
Care**

Delivered over two years
Certificate & Extended certificate

UNIT 1



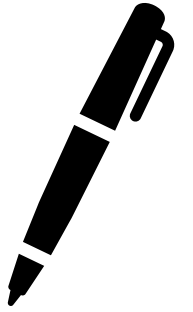
Unit 1 – Building positive relationships in health and social care

This unit aims to introduce you to the many different relationships that you will encounter within the health and social care sector; whether with colleagues, senior members of staff, other professionals within the sector or individuals who require care and support.

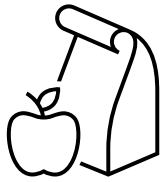
By studying this unit, you will apply communication and relationship building skills in a practical way, considering how different factors, including context, can impact on the building of positive relationships.

You will also be introduced to the concept of the person-centred approach which will help with your relationship building skills.

Course information & methods of assessment



- The certificate comprises of three units. Two externally assessed and one internally assessed.
- The extended certificate builds upon this and in the second year of studies students will have one externally assessed unit with a slightly larger weighting and two internally assessed units.
- Deadlines will be set for students to work towards completing.
- Students will have a resit attempt of the externally assessed units.



Careers in Health and Social Care

Jobs that are directly linked to studying Health and Social care

There are thousands of jobs that are available within the Health and Social care sector.

Many of these are within the NHS and there are some health care roles that are private.

Throughout the duration of studying health and social care, we consider multiple careers opportunities and job roles. These include:

- Doctors
- Nurses
- Midwives
- Secondary care providers – Cardiologists, Rheumatoid ologists, dermatologists and more
- Phlebotomists
- Social care workers
- Care assistants
- HCA's
- Neonatal midwives
- Dieticians
- Art therapists
- Dentists

Due to the vocational nature of Health and Social care, careers are talked about frequently with career insights discussed with students on a regular basis!

Unit 1 – Building positive relationships in health and social care	Content to be covered		Assessment
Week 1-2	Revision for external assessments External assessments		
Week 3-4	Learning outcome 2: Understand the factors that influence the building of relationships – P2	Communication factors Written communication Special methods and adaptations Theories of communication: Argyle and Tuckman	
Week 5-6		Theories of communication: Argyle and Tuckman Cultural, spiritual and physical factors that impact communication Assessment practice	
Week 7-8		Internal assessment for L02	Individual feedback For deadline please see assessment plan

Unit 1 – Building positive relationships in health and social care		Content to be covered	Assessment
Week 9-10	LO4: To be able to use communication skills effectively to build positive relationships in a health, social care or childcare environment	Building effective one to one relationships and the communication skills needed for successful relationships	
Week 11-12		Building effective group relationships and the communication skills needed for successful relationships	
Week 13-14		Practice assessment for role play *Session with drama to support*	

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Week 1-2	LO4: To be able to use communication skills effectively to build positive relationships in a health, social care or childcare environment	Internal assessment/ filming of P4	
Week 3-4		Internal assessment/filming of P5	
Week 5-6		M3 and D1 planning M3 and D1 internal assessment	Individual feedback will be given for each student in line with the exam boards requirements once whole assignment has been submitted. Deadline TBC – Please see assessment plan
Week 7-8		Final unit corrections and improvements for standards verification	

Unit 1 – Building positive relationships in health and social care	Content to be covered		Assessment
Week 1-2	Revision for external assessments External assessments		
Week 3-4	Learning outcome 1: Understand relationships in health, social care or childcare environments	Types of relationships Context of relationships How context can impact relationships P1 and M1 practice assessment	
Week 5-6		P1 planning P1 assessment	
Week 7-8		M1 planning M1 assessment	Individual feedback for LO1 For deadline please see assessment plan

Unit 1 – Building positive relationships in health and social care		Content to be covered	Assessment
Week 9-10	Learning outcome 3: To be able to understand how a person-centred approach builds positive relationships in health, social care or childcare environments	Strategies to ensure a person centred approach Understanding needs and preferences Enabling and supporting the individual Staff training Demonstrating professional behaviour	
Week 11-12		How a person-centred approach supports positive relationships including: empowerment, trust, respect, diversity, confidence, teamwork and additional benefits	
Week 13-14		How a person-centred approach supports positive relationships including: empowerment, trust, respect, diversity, confidence, teamwork and additional benefits	

Unit 1 – Building positive relationships in health and social care	Content to be covered	Assessment
Week 1-2	P3 and M2 planning P3 and M2 internal assessment	Individual feedback will be given for each student in line with the exam boards requirements once whole assignment has been submitted. Deadline TBC – Please see assessment plan
Week 3-4	P3 and M2 planning P3 and M2 internal assessment	Individual feedback will be given for each student in line with the exam boards requirements once whole assignment has been submitted. Deadline TBC – Please see assessment plan
Week 5-6	M3 and D1 planning M3 and D1 internal assessment	Individual feedback will be given for each student in line with the exam boards requirements once whole assignment has been submitted. Deadline TBC – Please see assessment plan
Week 7-8	Final unit corrections and improvements for standards verification	Final unit corrections and improvements for standards verification