

# Health and Social Care

## Year 12: Unit 2

Assessment Opportunities	Literacy/Reading opportunities	CEIAG Links
<p>Unit 2 is a 60 GLH unit which is externally assessed.</p> <p>Students complete a DIN task each lesson, which is a knowledge retrieval activity based on the previous learning. Students self-assess after a class discussion.</p> <p>Students are also assessed at least twice per half term using exam style case studies and questions. Students are provided with at least one piece of individual feedback and one piece of whole class feedback per half term.</p>	<p>Students are provided with many case study scenarios, which are used for reciprocal reading, particularly in Learning Objective 3 when students study the laws in relation to equality, diversity and rights in HSC settings.</p> <p>News articles also provide opportunity for individual and class reading within lessons, particularly when studying the topics of best practice and discrimination.</p>	<p>This unit explores equality, diversity and rights within HSC settings. Students learn of the Values of Care that must be met in health settings such as hospitals, social care settings such as residential care homes and EYFS settings such as nurseries. This provides an insight into the characteristics and skills required to work within each setting. Class discussions around different levels of employment e.g. Managerial roles within certain settings are also had, highlighting to students career progression within each setting.</p>

### Curriculum vision:

“Our aim is to deliver a curriculum that is inclusive, relevant and progressive for all learners.”

OCR Cambridge  
Technical  
Level 3  
**Health and  
Social Care**

Delivered over two years  
Certificate & Extended certificate

**UNIT 2**

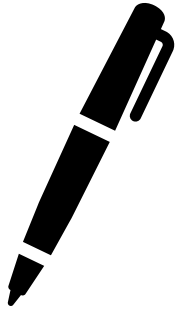


## **Unit 2 – Equality, diversity and rights in health and social care**

This unit will help you to understand the implications of diversity on practice and also the effects of discriminatory practice on individuals who require care or support. You will also gain an appreciation of how legislation and national initiatives can support and promote anti-discriminatory practice. Strategies used to promote equality, respect diversity and support individuals' rights will be examined.

You will develop your ability to recognise both good and discriminatory practice in care situations. You will develop your judgement and decision-making skills to choose appropriate responses to care situations and determine a course of action to promote the equality, diversity and rights of individuals in care settings.

# Course information & methods of assessment



- The certificate comprises of three units. Two externally assessed and one internally assessed.
- The extended certificate builds upon this and in the second year of studies students will have one externally assessed unit with a slightly larger weighting and two internally assessed units.
- Deadlines will be set for students to work towards completing.
- Students will have a resit attempt of the externally assessed units.



# Careers in Health and Social Care

## **Jobs that are directly linked to studying Health and Social care**

There are thousands of jobs that are available within the Health and Social care sector.

Many of these are within the NHS and there are some health care roles that are private.

## **Throughout the duration of studying health and social care, we consider multiple careers opportunities and job roles. These include:**

- Doctors
- Nurses
- Midwives
- Secondary care providers – Cardiologists, Rheumatoidologists, dermatologists and more
- Phlebotomists
- Social care workers
- Care assistants
- HCA's
- Neonatal midwives
- Dieticians
- Art therapists
- Dentists

Due to the vocational nature of Health and Social care, careers are talked about frequently with career insights discussed with students on a regular basis!

Unit 2 – Equality, diversity and rights in health and social care	Content to be covered		Assessment
Week 1-2	Learning outcome 1: Understand the concepts of equality, diversity and rights and how these can be applied in the context of health, social care and childcare environments.	Introduction to the course Concepts of equality, diversity and rights Applying the concepts Values of care in health, social care and childcare environments	
Week 3-4		Support networks Review and reflect Discriminatory practices Direct and indirect discrimination Types of abuse	Collective feedback
Week 5-6	Learning outcome 2: Understand the impact of discriminatory practices on individuals in health, social care and childcare environments.	Individuals impacted by discriminatory practice Impacts on individuals Review and reflect Walk through mock	
Week 7-8		L01 and L02 assessment Revisit topic area Revisit topic area Improvement of assessment	Individual feedback
Week 9-10	Learning outcome 3: Understand how current legislation and national initiatives promote anti-discriminatory practice in health, social care and childcare environments	Key aspects of current legislation The care act (2014), The Health and Social Care Act 2012, The Equality Act 2010,	

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Week 11-12	<p>Learning outcome 3: Understand how current legislation and national initiatives promote anti-discriminatory practice in health, social care and childcare environments</p>	<p>Key aspects of current legislation: The Mental Capacity Act 2005, The Children Act 2004, The Data Protection Act 1998 Overview of national initiatives The impacts of national initiatives</p>	Collective feedback
Week 13-14	<p>Learning outcome 4: Understand how equality, diversity and rights in health, social care and childcare environments are promoted</p>	<p>Applying best practice Explaining discriminatory practice in health, social care and childcare settings Choosing appropriate action/responding to promoting equality, diversity and rights</p>	
Week 15		<p>Review and reflect L03 and L04 assessment</p>	Individual feedback