

Health and Social Care

Year 12: Unit 3

Assessment Opportunities	Literacy/Reading opportunities	CEIAG Links
<p>Unit 2 is a 60 GLH unit which is externally assessed.</p> <p>Students complete a DIN task each lesson, which is a knowledge retrieval activity based on the previous learning. Students self-assess after a class discussion.</p> <p>Students are also assessed at least twice per half term using exam style case studies and questions. Students are provided with at least one piece of individual feedback and one piece of whole class feedback per half term.</p>	<p>Within this unit, case studies are used regularly in class and during assessments, which allows for reciprocal reading. In particular, case study scenarios are used in LO1 when discussing potential hazards to individuals in HSC settings.</p> <p>News articles from responsible sources are used particularly in LO1 and LO2 which provides further opportunity for individual and whole class reading.</p>	<p>In this unit, students study a variety of career areas in LO3. Students explore the roles and responsibilities, as well as the consequences of not meeting responsibilities in roles within the NHS, local authority, Care home managers, Head Teachers and employees and management roles within charities such as Barnardo's and Age UK.</p>

Curriculum vision:

“Our aim is to deliver a curriculum that is inclusive, relevant and progressive for all learners.”

OCR Cambridge
Technical
Level 3
**Health and Social
Care**

Delivered over two years
Certificate & Extended certificate

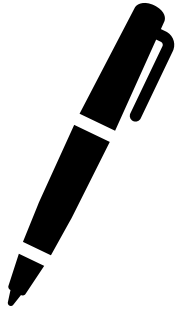
UNIT 3



Unit 3 – Health, safety and security in health and social care

This unit introduces you to health, safety and security in health and social care. You will acquire the necessary knowledge and skills to equip you in maintaining a safe working environment for yourself, your colleagues and individuals who require care and support. You will learn how legislation, policies and procedures work to reduce risks in health and social care and the consequences of not following them. You will also learn how to respond to different incidents and emergencies with health and social care settings.

Course information & methods of assessment



- The certificate comprises of three units. Two externally assessed and one internally assessed.
- The extended certificate builds upon this and in the second year of studies students will have one externally assessed unit with a slightly larger weighting and two internally assessed units.
- Deadlines will be set for students to work towards completing.
- Students will have a resit attempt of the externally assessed units.



Careers in Health and Social Care

Jobs that are directly linked to studying Health and Social care

There are thousands of jobs that are available within the Health and Social care sector.

Many of these are within the NHS and there are some health care roles that are private.

Throughout the duration of studying health and social care, we consider multiple careers opportunities and job roles. These include:

- Doctors
- Nurses
- Midwives
- Secondary care providers – Cardiologists, Rheumatoidologists, dermatologists and more
- Phlebotomists
- Social care workers
- Care assistants
- HCA's
- Neonatal midwives
- Dieticians
- Art therapists
- Dentists

Due to the vocational nature of Health and Social care, careers are talked about frequently with career insights discussed with students on a regular basis!

Unit 3 – Health, Safety and security in Health and Social care		Content to be covered	Assessment
Week 1-2	Learning outcome 1: Understanding potential hazards in health, social care and childcare environments	Introduction to the course Types of hazards Potential impacts of hazards Harm and abuse	
Week 3-4		Types of setting Legislation including: Health and safety at work act 1974, Management of Health and Safety at work Regulations 1999, COSHH 2002, Civil contingencies Act 2004	Collective feedback
Week 5-6	Learning outcome 2: Understanding how legislation, policies and procedures promote health, safety and security in health, social and childcare environments	Legislation including: Food safety act 1990, Food safety Regulations 1995, Manual handling operations regulations 1992, RIDDOR 2013, Data protection Act 1998, The Health and Social Care Act 2015 Safeguarding Influences of legislation on staff, premises and practices	
Week 7-8		Implementing policies and procedures Reviewing policies and procedures Walk through mock L01 and L02 assessment The roles relating to health and safety – Employers, employees and service users	Individual feedback
Week 9-10	Learning outcome 3: Understanding the roles and responsibilities involved in health, safety and security in health, social care and childcare settings	Improvement of assessment The roles relating to health and safety – Employers, employees and service users Responsibilities and consequences of not meeting responsibilities	

Unit 3 – Health, Safety and security in Health and Social care		Content to be covered	Assessment
Week 11-12	Learning outcome 3: Understanding the roles and responsibilities involved in health, safety and security in health, social care and childcare settings	Consequences of not meeting responsibilities including disciplinary action, criminal prosecution, removal from professional registers, injury or harm, serious injury or harm	Collective feedback
Week 13-14	Learning outcome 4: Know how to respond to incidents and emergencies in a health, social and childcare environment	Incidents and emergencies Responses to incidents and emergencies Responsibilities of a first aider Review and reflect	
Week 15		Full unit assessment	Individual feedback