

Criminology

Year 12: Units 1, 2 & 3

Assessment Opportunities	Literacy/Reading opportunities	CEIAG Links
<p>Unit 1 Controlled Assessments; Unit 2 External Exam</p> <p>Regular assessment through Do It Now Tasks and exam practice</p> <p>Two assessment pieces each half term – 1 collective and 1 individual feedback.</p>	<p>Academic reading on Broken Windows Theory, John Demjanjuk, Forensic Science</p> <p>Case study reading on several real-life crimes comprises articles taken from quality newspapers such as the Guardian, Telegraph, Times and the Independent as well as academic magazines such as the Atlantic.</p>	<p>Policing, Legal profession (solicitors, lawyers etc), Social Work, Charity Work, Probation support, forensics and crime scene investigation, Academia, Research, Teaching, Politics</p>

Curriculum vision:

“Our aim is to deliver a curriculum that is inclusive, relevant and progressive for all learners.”

Year 12 Unit 1	Teacher 1	Teacher 2
Week 1	AC1.1 – Introduction to course AC1.1 – Analyse Hate crime	AC1.4 – Describe media representation of crime – TV and Film AC1.4 – Describe media representation of crime – Social Media and games
Week 2	AC1.1 – Analyse domestic abuse AC1.1 – Analyse honour crime	AC1.4 – Describe media representation of crime – Newspapers and Music AC1.4 – Write up
Week 3	AC1.1 – Analyse White Collar Crime (HWK – links between White Collar Crime and organised crime) AC1.1 – Analyse State Crime	AC1.5 - AC1.5 Explain the impact of media representations on the public perception of crime – moral panics (reciprocal reading) AC1.5 Explain the impact of media representations on the public perception of crime – changing public concerns and attitudes & perceptions of crime trends
Week 4	AC1.1 – Analyse moral crime AC1.1 – Analyse Tech Crime	AC1.5 Explain the impact of media representations on the public perception of crime – stereotyping of criminals & changing priorities and emphasis AC1.5 Explain the impact of media representations on the public perception of crime – levels of response to crime and types of punishment
Week 5	AC – 1.2 – Explain the reasons that certain crimes are unreported - Personal reasons – fear, shame, disinterest, not affected AC1.2 - Explain the reasons that certain crimes are unreported - Cultural reasons – lack of knowledge, complexity, lack of media interest, lack of current public concern, culture bound crime (including a homework – any 1 of Personal reasons and 3 of cultural reasons to be researched)	AC1.5 write up to be fed back before half-term AC1.6 – Home Office Statistics – reliability, validity
Week 6	AC1.1 and AC1.2 write up (feedback to be given before Half Term). AC1.3 - AC1.3 Explain the consequences of unreported crime – Ripple Effect, procedural change	AC1.6 – HOS – ethics, purpose, strengths and limitations AC1.6 – CSEW - reliability, validity
Week 7	AC1.3 Explain the consequences of unreported crime – cultural change – Reciprocal reading (Broken Windows Theory)	AC1.6 – CSEW - ethics, purpose, strengths and limitations

Half Term 2	Teacher 1	Teacher 2
Week 1	<p>AC1.6 – write up</p> <p>LO2 – AC2.1 Introduction to LO2 – What is a campaign for change? Sarah’s Law / Vote Leave Brexit campaign (driving forces/ key players, changes in law?)</p>	<p>LO3 – AC3.1 – Plan a campaign for change – background to LO3</p> <p>AC3.1 – Plan a campaign for change Aims and Objectives (Examine aims and objectives of Healthy Eating campaign as a model)</p>
	<p>AC1.6 – Feedback</p> <p>AC2.1 – Compare campaigns for change (Slow Down for Bobby, Comic Relief – local/ national, successes)</p>	<p>AC3.1 – Plan a campaign for change – Justifications</p> <p>AC3.1 – Plan a campaign for change – target audience, resources, funding, timescales</p>
	<p>AC2.1 – Compare campaigns for change – Methods (Amnesty Int’l, Sarah’s Law, Vote Leave, Comic Relief, Live Aid, Clare’s Law, Own Campaign)</p> <p>AC2.1 Write up</p>	<p>AC3.1 – Plan a campaign for change – Methods and materials</p> <p>AC 3.2 – Create methods and materials. Introduction to Canva, PowerPoint, Word</p>
	<p>AC2.2 – Evaluate campaign methods – TV and Radio adverts</p> <p>AC2.2 – Evaluate campaign methods – Print (Posters/ leaflets)</p> <p>HWK – Evaluate events, blogs, viral messaging</p>	<p>AC3.2 – Create a poster for a campaign for change / AC3.3 – Justify the method</p> <p>AC3.2 – Create a social media post for a campaign for change / AC3.3 – Justify the method</p>
	<p>HWK – write up AC2.2</p> <p>AC3.3 – Justify a campaign for change – justify the need for a campaign & what would happen if the campaign did not run.</p>	<p>AC3.2 – Create merchandise for a campaign for change / AC3.3 – justify the method</p> <p>AC3.2 – Create an event / AC3.3 – justify the method</p>
	<p>AC3.3 – justify a campaign for change – finances, target audience, timescales, final outcomes</p> <p>AC3.2/ AC3.3 – Plan a campaign for change</p>	<p>AC3.2 /AC3.3 – Plan a campaign for change</p> <p>AC3.2 / AC3. 3 Plan a campaign for change</p>

Half Term 3	Teacher 1	Teacher 2
Week 1	Unit 1 Controlled Assessment Day 1 LO1 – 3 hours Day 2 – LO2 – 2 hours Day 3 – LO3 – 3 hours Lessons used for revision and campaign practice	Unit 1 Controlled Assessment Day 1 LO1 – 3 hours Day 2 – LO2 – 2 hours Day 3 – LO3 – 3 hours Lessons used for revision and campaign practice
Week 2	Unit 2 – AC1.1 - Compare criminal behaviour and deviance – What is crime? What is deviance? What is criminal but not deviant? What is deviant but not criminal? AC1.1 – What are norms, values, mores? HWK – formal and informal sanctions, types of criminal actions	AC1.2 – How and why do laws change over time? AC1.2 – How and why do laws change from culture to culture?
Week 3 – From here – all DNT are exam style recaps using scenarios.	AC1.1 – What is meant by Actus Reus and Mens Rea? / Exam practice on AC1.1 to be marked as personal feedback LO2 AC2.1 – Biological theories of crime – Genetic - XYY	AC1.2 – How are laws applied differently depending on the circumstances in which they occur? HWK – Exam style question on AC1.2 to be marked as personal feedback L02 AC2.1 – Genetic theories of crime – Twin Studies
Week 4	AC2.1 – Genetic theories of crime – Adoption Studies AC2.1 – Brain injuries and disorders as causes of crime – Phineas Gage, Charles Whitman	AC2.1 – Physiological theories of crime – Lombroso AC2.1 – Physiological theories of crime - Sheldon
Week 5	AC2.1 – feedback lesson AC2.1 – Neurotransmitters as causes of crime	AC2.1 Feedback lesson AC2.3 – Sociological causes of crime – Functionalism (Durkheim)
Week 6	AC2.2 – Individualistic theories of crime – Freud’s psychodynamic theories AC2.2 – Individualistic theories of crime – Bandura’s Social learning theory	AC2.3 – Sociological theories of crime – Functionalism (Merton) HT HWK – Exam Q on Merton and Durkheim + Further reading on Marxism and Functionalism incl case studies AC2.3 – Marxist theories of crime

Half Term 4	Teacher 1	Teacher 2
Week 1	<p>AC2.2 – Individualistic theories of crime (Eysenck)</p> <p>Ac2.2 – Individualistic theories of crime – Sutherland and Skinner</p>	<p>AC2.3 – Sociological theories of crime – Right Realism</p> <p>AC2.3 – Sociological theories of crime – Left Realism</p>
Week 2	<p>AC3.1 and AC3.2 Flipped learning setting</p> <p>Evaluate theories of crime Apply theories to situations of crime. Workbook and setting the scene.</p> <p>Two – week flipped learning to be completed on Teams</p> <p>LO1 and LO2 Exam Practice Mini Mock to be marked by 2 weeks</p>	<p>AC2.3 – Sociological theories of crime – Labelling (interactionalism)</p> <p>AC2.3 – Sociological theories of crime – Labelling (interactionalism) & Exam Practice</p>
Week 3	<p>LO4 – AC4.1 - Assess the use of criminological theories in informing policy development – Biological - Death Penalty</p> <p>LO4 – AC4.1 - Assess the use of criminological theories in informing policy development – Biological - Chemical Castration, Drug and Alcohol Treatments</p>	<p>LO4 – AC4.1 - Assess the use of criminological theories in informing policy development – Zero Tolerance Policing (Right Realism)</p> <p>LO4 – AC4.1 - Assess the use of criminological theories in informing policy development – Penal Populism and Prisons</p>
Week 4	<p>LO4 – AC4.1 - Assess the use of criminological theories in informing policy development – Individualistic – token economies, psychotherapy</p> <p>LO4 – AC4.1 - Assess the use of criminological theories in informing policy development – Individualistic – Avoidance therapy + exam practice</p>	<p>LO4 – AC4.1 - Assess the use of criminological theories in informing policy development – restorative justice (HWK – Multi-Agency approach) [left realism]</p> <p>AC4.1 – Formal and informal policy making – Crime control and State punishment policies</p>
Week 5	<p>AC4.2 - Explain how social changes affect policy development – Social attitudes and changes to laws on LGBTQ+ and Drink Driving</p> <p>Explain how social changes affect policy development – Demographic changes and affect on equality laws and policies</p>	<p>LO1 and LO2 Exam Practice Mini Mock feedback</p> <p>LO3 – Applying LO to Mini Mock answers</p>
Week 6	<p>AC4.3 – How did Sarah’s Law and Clare’s Law lead to policy change?</p> <p>AC4.3 – How did Drink Driving campaigns lead to policy change?</p>	<p>Easter HWK – Revision LO3 based off Week 5 lessons</p> <p>Flipped learning review and feedback</p> <p>AC4.3 – How do pressure groups lead to policy change? (Anti-stalking, Inquest, Stonewall)</p>

Half Term 5	Teacher 1	Teacher 2
Week 1 (W/c 22 April)	RAG Rate specification topics Recap and Consolidation lesson 1 – LO1 and LO2	Exam Walk through – walking, talking mock Exam Walk through – walking, talking mock
Week 2 – W/C 28 April	Recap and Consolidation lesson 1 – LO1 and LO2 Recap and Consolidation lesson 1 – LO3	Recap and Consolidation lesson 1 – LO3 Exam Practice – LO3 and LO4
Week 4 – W/C 5 May	Exam Practice and Consolidation	All lessons prior to exam – Recap, consolidation of learning and exam practice
Week 5 – W/C 12 May – Likely week of Unit 2 exam	All lessons prior to exam – Recap, consolidation of learning and exam practice	All lessons prior to exam – Recap, consolidation of learning and exam practice
Week 6	Introduction to Unit 3 AC1.1 – Evaluate the effectiveness of the police AC1.1 Evaluate the effectiveness of CSI	AC1.2 – Evaluate the effectiveness of surveillance (CCTV) AC1.2 – Evaluate the effectiveness of surveillance (CHIS)

HT6		
Week 1	<p>AC1.1 – Evaluate the effectiveness of the forensics specialists</p> <p>AC1.1 Evaluate the effectiveness of pathologists</p>	<p>AC1.2 – Evaluate the effectiveness of typological profiling</p> <p>AC1.2 – Evaluate the effectiveness of geographical profiling</p> <p>HWK – Evaluate clinical profiling</p>
Week 2	<p>AC1.1 Evaluate the effectiveness of the CPS</p> <p>HWK/ Ind Study – Research limitations of cost, availability and expertise for all personnel required for AC1.1</p> <p>AC1.2 Evaluate the effectiveness of databases</p>	<p>AC1.2 – Evaluate the effectiveness of eyewitness testimony – the case of John Demjanjuk reciprocal reading</p> <p>AC1.2 Evaluate the effectiveness of EWT and cognitive interviews</p>
Week 3	<p>AC1.1 Write up</p> <p>AC1.1 Write up</p> <p>To be marked over summer with feedback given 1st lesson back</p>	<p>AC1.2 – Evaluate forensics techniques – DNA profiling</p> <p>AC1.2 Evaluate forensic techniques</p>
Week 4	<p>AC1.3. AC1.3 Explain how evidence is processed – Evidence from bodily tissues</p> <p>AC1.3 – Explain how impression evidence (fingerprints, tyre tracks) is processed</p>	<p>AC1.2 Write up</p> <p>AC1.2 Write up</p> <p>To be marked over summer with feedback given 1st lesson back</p>
Mocks Week		
Work Experience Week		
Week 7	<p>AC1.3 – Explain how trace evidence is processed</p> <p>AC1.3 Explain how testimonial evidence is processed</p>	<p>AC1.4 – Examine the rights of individuals in criminal investigations/ AC2.1 Explain the requirements of the CPS for prosecution of suspects flipped learning run through</p> <p>AC1.3 – Write up</p>