

# Criminology

## Year 13: Units 3 & 4

Assessment Opportunities	Literacy/Reading opportunities	CEIAG Links
<p><b>Unit 3 Controlled Assessments; Unit 4 External Exam</b></p> <p><b>Regular assessment through Do It Now Tasks and exam practice</b></p> <p><b>Two assessment pieces each half term – 1 collective and 1 individual feedback.</b></p>	<p><b>Academic reading on Foucault’s Panopticon, The case of Stephen Lawrence, the Hillsborough Disaster etc</b></p> <p><b>Case study reading on several real-life crimes comprises articles taken from quality newspapers such as the Guardian, Telegraph, Times and the Independent as well as academic magazines such as the Atlantic.</b></p>	<p><b>Policing, Legal profession (solicitors, lawyers etc), Social Work, Charity Work, Probation support, forensics and crime scene investigation, Academia, Research, Teaching, Politics</b></p>

### Curriculum vision:

“Our aim is to deliver a curriculum that is inclusive, relevant and progressive for all learners.”

Half Term 1	Teacher 1	Teacher 2
Week 1	<p>Unit 1 resit revision pack work to be handed in. RB and DH to review as collective feedback</p> <p>Recap and Consolidation – LO1 – AC1.1, 1.2, 1.3</p> <p>Recap and Consolidation – LO1 – AC1.4 and 1.5</p>	<p>Unit 1 resit revision pack work to be handed in. RB and DH to review</p> <p>Recap and Consolidation – LO1 - AC1.6</p> <p>Recap and Consolidation – LO2 – Unit 1 resit – AC2.1</p> <p>Period 6 – Canva skills (exact TBC)</p>
Week 2	<p>Unit 3 – AC1.2 – Evaluate forensic techniques (DNA)</p> <p>AC1.2 – Evaluate forensic techniques</p>	<p>Recap and Consolidation – LO3 – AC3.1 and AC3.2</p> <p>Recap and Consolidation – LO3 – AC3.3</p>
Week 3	<p>Unit 1 controlled assessment resit</p> <p>LO1 – 3 hours</p> <p>LO2 – 2 hours</p> <p>LO3 – 3 hours</p>	<p>Unit 1 controlled assessment resit</p> <p>LO1 – 3 hours</p> <p>LO2 – 2 hours</p> <p>LO3 – 3 hours</p>
Week 4 -	<p>AC1.1 and AC1.2 write up</p> <p>AC1.1 and AC1.2 write up</p>	<p>Flipped learning – AC1.4 and AC2.1 – Introduce and set task – 2 week turnaround</p>
Week 5	<p>AC1.3 – Explain how evidence is processed – bodily tissue</p> <p>AC1.3 – Explain how evidence is processed – trace evidence</p>	<p>AC1.3 – Explain how evidence is processed – impression evidence</p> <p>AC1.3 – Explain how evidence is processed – Testimonial evidence.</p>
Week 6	<p>AC1.3 write up</p> <p>AC2.2 – Describe trial matters – plea, plea bargain, Bail</p>	<p>Flipped learning taken in – RB and DH to review – collective feedback</p> <p>AC2.2 – Describe trial matters – Courts, personnel. Appeals</p> <p>AC2.4 – Assess the impact of evidence on the outcome of a case</p>
Week 7	<p>AC2.3 – Understand rules in relation to the use of evidence in criminal cases – relevance and admissibility</p> <p>AC2.3 – Understand rules in relation to the use of evidence in criminal cases – Disclosure and hearsay</p>	<p>AC2.4 – Assess the impact of witnesses on the outcome of a case</p> <p>AC2.4 – Assess the impact of experts on the outcome of a case</p>
Week 8	<p>Flipped learning feedback</p> <p>AC1.4, 2.1, 2.2, 2.3 write up (Part Class, Part HWK over Half Term)</p>	<p>AC2.4 – Assess the impact of barristers, legal teams and the judiciary on the outcome of a case</p> <p>AC2.4 – Assess the impact of the media on the outcome of a case</p>

Half Term 2	Teacher 1	Teacher 2
Week 1	<p>AC2.5 – Discuss the use of laypeople in a trial – What are juries and what are their strengths</p> <p>AC2.5 – What are the limitations of juries?</p>	<p>AC3.1 – Examine information for validity. What information is used in a case? What makes it valid? What makes it invalid?</p> <p>AC3.1 – Assess trial transcripts and law reports for validity</p>
Week 2	<p>AC2.5 – Write up</p> <p>AC3.2 – Draw conclusions from a safe verdict – Lucy Letby &amp; Fred and Rose West</p>	<p>AC3.1 Assess evidence for validity – Jeremy Bamber</p> <p>AC3.1 – Assess eyewitness for validity – Damilola Taylor</p>
Week 3	<p>AC3.2 – Draw conclusions from two miscarriages of justice – Stefan Kiszko and the Birmingham Six</p> <p>AC3.2 – Draw conclusions from a just verdict – the murder of Julie Hogg (Double Jeopardy) HWK – Stephen Lawrence</p>	<p>AC3.1 – Assess expert testimony for validity – Roy Meadow, Alan Williams</p> <p>AC3.1 – Assess inquests and judgements for validity - Hillsborough</p>
Week 4	<p>AC3.2 – Draw conclusions from a just verdict – jury equity</p> <p>AC3.2 – Draw conclusions from just sentencing – unduly lenient sentences (Reynhard Sinagha)</p>	<p>AC3.1 Assess the media for validity – Moral panics, Christopher Jefferies, Barry George</p> <p>AC3.1 – Apply additional case studies to AC3.1 by assessing relevant sources of information.</p>
Week 5	<p>AC3.2 – Draw conclusions from just sentencing – Unduly harsh sentences</p> <p>AC3.2 Write up</p>	<p>AC3.1 Write up</p> <p>AC3.1 Write up</p>
Week 6	<p>AC3.2 Write up</p>	<p>LO1 -</p>
Week 7		

Half Term 3	Teacher 1	Teacher 2
Week 1	Unit 3 Controlled Assessment LO1 – 3 hours LO2 – 2 hours LO3 – 3 hours	Unit 3 Controlled Assessment LO1 – 3 hours LO2 – 2 hours LO3 – 3 hours
Week 2	AC1.2 – How is the criminal justice system organised in England and Wales  AC1.2 – Explain the interrelationships between agencies in the criminal justice system in E&W	Unit 4 – LO1 – Introduction to Unit 4. NB – Unit 4 will begin Jan 2025. Some of the content around LO3 may need to be updated vs the textbook depending on election  AC1.1 – Intro to Unit 4. How are laws made in the UK intro lesson  AC1.1 – Explain: How does Parliament make new laws?
Week 3 – NB from this point – all DNT are recap tasks drawing on exam knowledge	AC1.3 – Describe the crime control method of criminal justice  AC1.3 – Describe the due process method of criminal justice	AC1.1 – Explain: How do judges make new laws? (Precedent)  AC1.1 - Explain: How do judges make new laws? (Statutory Interpretation)
Week 4	AC1.3 – Explain how both methods of criminal justice are applied in E&W; AC1.3 - Explain how the models link to sociological theories (UNIT 2 SYNOPTIC LINK)	AC2.1 – Explain what is meant by internal forms of social control.  AC2.1 – Explain what is meant by external form of social control
Week 5	AC1.1, 1.2, 1.3 Exam Practice mini mock (MUST include synoptic link to theories – feedback lesson – 1 <sup>st</sup> lesson after half term)  AC2.2 – Discuss the aims of retribution	AC2.1 – Explore and describe Hirshi and Reckless’ control theories  AC2.2 – Discuss the aims rehabilitation
Week 6	AC2.2 – Discuss the aims of deterrence (general)  AC2.2 – Discuss the aims of deterrence (individual)	AC2.2 – Discuss the aims of public protection (HWK – Does the death penalty work?)  AC2.2 – Discuss the aims of reparation

HT4	Teacher 1	Teacher 2
Week 1	<p>Feedback lesson on LO1 mini mock HWK will be green pen corrections</p> <p>AC2.3 – Assess how imprisonment meets the aims of punishment (Life sentences, indeterminate sentences)</p>	<p>AC2.2 – Recap and consolidate theoretical approaches to the aims of punishment</p> <p>AC2.3– Assess how community sentences meet the aims of reparation, retribution and public protection</p>
Week 2	<p>AC2.3 – Assess how imprisonment meets the aims of punishment (determinate sentences, suspended sentences)</p> <p>AC2.3 Assess how imprisonment meets the aims of retribution and deterrence</p>	<p>AC2.3 – Assess how community sentences meet the aims of rehabilitation.</p>
Week 3	<p>AC2.3 – Assess how imprisonment meets the aims of public protection, reparation)</p> <p>AC2.3 – Assess how imprisonment meets the aims of rehabilitation</p>	<p>AC2.3 – Assess how fines meet their aims of punishment</p> <p>AC2.3 – Assess how discharges meet their aims of punishment</p>
Week 4	<p>AC3.1 – Explain the role of the police in social control</p> <p>AC3.1 – Explain the role the CPS in social control</p>	<p>LO2 – Exam Practice mini mock (to be marked and fed back before Easter for corrections to be done over Easter break)</p>
Week 5	<p>AC3.1 – Explain the role of the probation service in social control</p> <p>AC3.1 – Explain the role of charities and pressure groups in social control</p>	<p>AC3.1 Explain the role of the judiciary in social control</p> <p>AC3.1 – Explain the role of prisons in social control</p>
Week 6	<p>AC3.4 – Examine the limitations of the police in achieving social control</p> <p>AC3.4 – Examine the limitations of the CPS in achieving social control</p>	<p>AC3.4 – Examine the limitations of the judiciary in achieving social control</p> <p>AC3.4 – Examine the limitations of prisons in achieving social control</p>

Half Term 5	Teacher 1	Teacher 2
Week 1	<p>AC3.4 – Examine the limitations of the probation service on achieving social control</p> <p>AC3.4 – Examine the limitations of charities and pressure groups on achieving social control</p>	<p>AC3.4 – Examine the limitations of prisons on achieving social control (focus on recidivism – incorporates Repeat offending element of AC3.3)</p> <p>AC3.4 – Exam Practice for AC3.1, 3.4</p>
Week 2	<p>AC3.2 – Describe how ASBOs and Behaviour Orders achieve social control</p> <p>Describe how token economies achieve social control</p>	<p>AC3.2 – Describe how environmental design (CPTED) achieves social control</p> <p>AC3.2 describe how the Panopticon and surveillance theory can achieve social control</p>
Week 3	<p>AC3.2 – Describe the underlying theories and criticisms of behavioural tactics in achieving social control</p> <p>AC3.2 – Describe how institutional tactics achieve social control</p>	<p>AC3.2 – Describe the impact in gaps in state provision on social control</p> <p>AC3.3 – Describe how civil liberties and legal barriers limit agencies ability to achieve social control</p>
Week 4 (likely week of Unit 2 resit)	<p>AC3.3 – Describe access to resources and support limit agencies ability to achieve social control</p> <p>AC3.3 - Describe how local and national policies limit agencies ability to achieve social control</p>	<p>AC3.3 - Describe how finances limit agencies ability to achieve social control</p> <p>Describe how crimes committed with a moral imperative limit agencies ability to achieve social control</p>
Week 5	<p>LO3 - Exam Practice</p> <p>Unit 4 Exam Practice</p>	<p>Unit 4 Exam Practice</p> <p>Unit 4 Exam Practice</p>

Half Term 6	Teacher 1	Teacher 2
Week 1 – Likely week of the Unit 4 exam	Unit 1 recap and consolidation	Unit 1 recap and consolidation